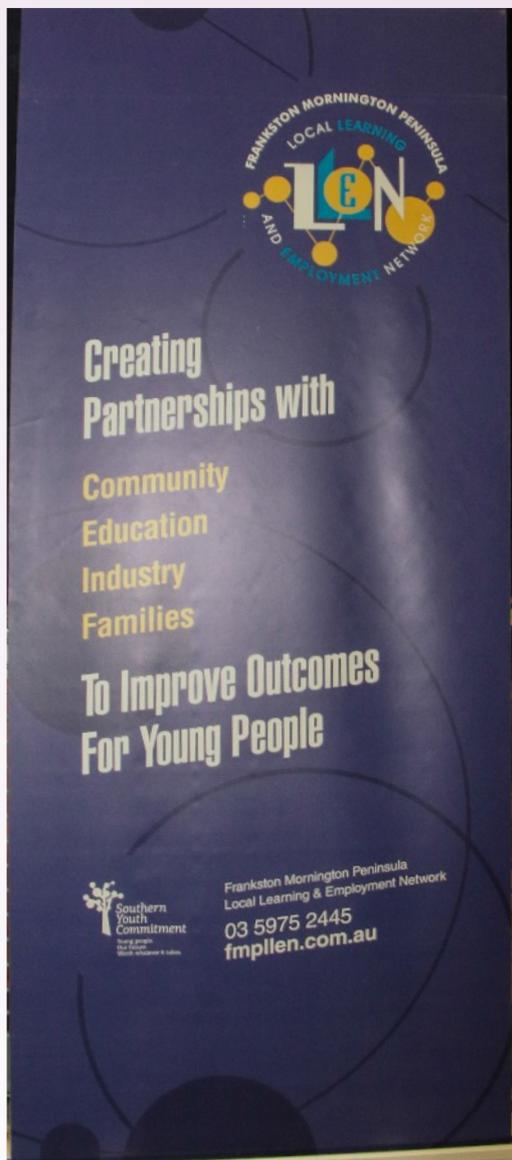


Thank you to our members





FMPLEN 2015 Annual Report



FMPLLEN Mission and Strategies

FMPLLEN Inc. supports continued strong pathways from school to further education and work for local young people. FMPLLEN will support the development of networks and partnerships designed to improve the participation, engagement, attainment and transition outcomes of young people.

Strategies in 2015:

- Developing school/industry partnerships that support the expansion of workplace learning opportunities and complement the work of the Workplace Learning Coordinator service.
- Broadening the applied learning opportunities available to students.
- Supporting schools with career-related strategies that raise awareness and knowledge of career opportunities in growth industries consistent with the Careers Curriculum Framework.
- Supporting schools to engage, both geographically and by industry, with business and industry stakeholders.
- Supporting the transition to new arrangements for school/ industry engagement in 2016

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF

**FRANKSTON MORNINGTON PENINSULA
LOCAL LEARNING & EMPLOYMENT NETWORK INC.
REGISTERED NO: A0041142D**

Auditor's Opinion

In our opinion, the financial report presents fairly, in all material respects, the financial position of Frankston Mornington Peninsula Local Learning & Employment Network Inc. as at 31 December 2015 and its financial performance and its cash flows for the year then ended in accordance with the accounting policies described in Note 1 to the financial statements, and the *Associations Incorporation Reform Act 2012*.

Emphasis of Matter

Without modifying our opinion, we draw attention to Note 6 to the financial report, which describes the economic dependency on Commonwealth and State Government department funding. Refer to Note 6 for further details.

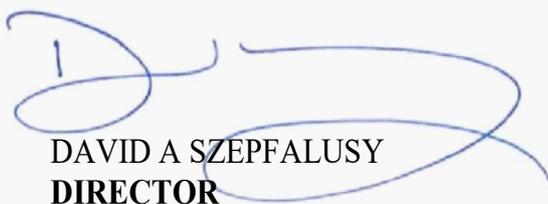
Basis of Accounting and Restriction on Distribution

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist Frankston Mornington Peninsula Local Learning & Employment Network Inc. to meet the requirements of the *Associations Incorporation Reform Act 2012*. As a result, the financial report may not be suitable for another purpose.

Dated at Frankston on the 29th day of February 2016



SHEPARD WEBSTER & O'NEILL AUDIT PTY
LTD Certified Practising Accountant
Authorised Audit Company No 415478
434 Nepean Highway Frankston 3199, PO Box 309 Frankston Victoria
3199 Telephone (03) 9781 2633 – Fax (03) 9781 3073
Email – szepfalusy@shepard.com.au



DAVID A SZEPFALUSY
DIRECTOR



SHEPARD WEBSTER & O'NEILL AUDIT PTY LTD

Certified Practising Accountant

Authorised Audit Company

Liability limited by a scheme approved under Professional Standards Legislation

ABN: 89 154 680 190

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF

FRANKSTON MORNINGTON PENINSULA LOCAL LEARNING & EMPLOYMENT NETWORK INC. REGISTERED NO: A0041142D

Report on the Financial Report

We have audited the accompanying financial report, being a special purpose financial report, of Frankston Mornington Peninsula Local Learning & Employment Network Inc. (the Association), which comprises the Statement of Financial Position as at 31 December 2015, the Statement of Profit or Loss and Other Comprehensive Income, Statement of Changes in Equity and Statement of Cash Flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the Committee's Report.

Committee's Responsibility for the Financial Report

The Committee of Frankston Mornington Peninsula Local Learning & Employment Network Inc. is responsible for the preparation of the financial report, and has determined that the basis of preparation described in Note 1, is appropriate to meet the requirements of the *Associations Incorporation Reform Act 2012* and is appropriate to meet the needs of the members. The Committee's responsibility also includes such internal control as the Committee determine is necessary to enable the preparation of a financial report that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We have conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Association's preparation of the financial report that gives a true and fair view, in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Association's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the Committee, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Chair Report

2015 was a productive year with the Board and staff exceeding our annual targets, and engaging in new exciting projects. This year has been another transition year with one year targets.

The smaller LLEN team Carol Smith Executive Officer, Project Officers; David Paxino and Jo Prosser and Business Manager Frances Menzies have worked hard to reinvent how things are done so that we could meet the needs of our local youth and organisations. They were able to smoothly transition into the new environment. On behalf of the board I thank them for their continued great work.

The partnership with School Focused Youth Services gave us the opportunity to develop the fmpyouthpathways website and Flexible Learning Resource. This work has enabled parents, students and professionals to access local education information and seek help to conquer the education maze.

The bulk of the work we do is through of FMPLLEN networks: Peninsula VCAL, Vet and Pathways Associations, the Flexible Learning Network and work with the Careers Associations. I would like to thank the executive of these networks who, as volunteers, have worked tirelessly on behalf of the members and young people.

You will see throughout the report some of the areas that have been focused on during 2015. Some of the highlights have been the VCAL Awards, Master Chef and the VET bus which takes over 100 students to the vet activities throughout the year. The Professional Development we have been able to provide such as governance training has provided upskilling opportunities for the staff working with young people.

The Department of Education, FMPLLEN and McClelland and Westernport Secondary Colleges, along with partners from Justice, DHHS, have worked on the FMP Outreach Teacher Pilot. to encourage disengaged young people back to mainstream settings, using outreach as a 'bridge' and a vehicle for managing each individual's re-integration and/or engagement in learning. This project saw over 70 young disengaged people reengage with education.

FMPLLEN were contracted by DET, to carry out the OnTrack project this year. We are pleased to report that we were able to speak to many young people and therefore feel confident that the results show a true picture of outcomes for young people in our region.

The partnership with the Workplace Learning Coordinators Program (Skills Plus/ Brace) has seen opportunities for work experience, structured workplace learning and school based apprentices and traineeships. You will see in this report we have been able to increase opportunities within the region. This partnership has seen the ongoing development of the FMPJobs portal, with an average of over 60 employers and 600 job seekers using the site each month.

I would like to take this opportunity to publically thank the Board members who have voluntarily given their time. The Board membership has a talented and varied group of people who are all passionate about FMPLLEN and outcomes for young people. They are always willing to share their knowledge and this has enabled us to attain the goals of FMPLLEN. A special thanks should go to Michael Paxton Treasure and Chair of our Finance and HR Committee, Together with Stuart Johnston, Steve Wright and myself, the committee monitors the finances and staffing for the LLEN.

I look forward to the next twelve months with ongoing agreement with Department of Education, which means we can continue the work in the area and strategically plan some longer term outcomes. The challenges, outcomes and the new projects in 2016 are based around our new KPIs but still focus on young people remaining in education, training and employment.

Michael Watchorn
FMPLLEN Chair.



Board Of Management

Chair

Deputy Chair

Deputy Chair

Treasurer

Members

Michael Watchorn

John Catto- Smith

Steve Wright

Michael Paxton

Monash University

Brotherhood of St Laurence

Advance Community College

Marillac

Robin Adams

Peter Harrison

Lisa Holt

Leanne Jenkins

Dr Gillian Kay

Paul Konig

Helen McLoughlin

Linda Mullet

Andrew Nicholls

Dennis Pratt

Ben Vasiliou

Mornington Peninsula Shire

AMES Australia

Carrum Downs Sec. College

Chisholm

Frankston City Council

SkillInvest

Flinders Christian Community College

DET- Keso

Rosebud Secondary College

DET Regional Office

Skills Plus/Brace



Staff

Carol Smith

Frances Menzies

David Paxino

Jo Prosser

Allison Nicholls

Executive Officer

Business Manager

Project Officer

Project Officer

Design



**FRANKSTON/MORNINGTON PENINSULA
LOCAL LEARNING & EMPLOYMENT NETWORK INC.
REGISTERED NO: A0041142D**

**STATEMENT OF FINANCIAL POSITION
AS AT 31 DECEMBER 2015**

	NOTE	2015 \$	2014 \$
CURRENT ASSETS			
Cash and Cash Equivalents	2a	283,130	348,308
Trade and Other Receivables		-	190,034
Accrued Income		28,163	29,678
TOTAL CURRENT ASSETS		311,293	568,020
NON CURRENT ASSETS			
Property, Plant & Equipment	3	27,184	31,067
TOTAL NON CURRENT ASSETS		27,184	31,067
TOTAL ASSETS		338,477	599,087
CURRENT LIABILITIES			
Trade and Other Payables	4	16,062	210,625
Provision for Employee Entitlements		74,199	54,278
TOTAL CURRENT LIABILITIES		90,261	264,903
NET ASSETS		248,216	334,184
EQUITY			
Retained Earnings		248,216	334,184
TOTAL EQUITY		248,216	334,184

**FRANKSTON/MORNINGTON PENINSULA
LOCAL LEARNING & EMPLOYMENT NETWORK INC.
REGISTERED NO: A0041142D**

**STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME
FOR THE YEAR ENDED 31 DECEMBER 2015 (CONTINUED)**

	NOTE	2015	2014
		\$	\$
Other Salary Related Expenses		2,385	2,028
Telephone		1,819	3,281
Utilities		467	4,961
WorkCover		2,993	5,296
Young Parents		-	114,794
Other Expenses		21,487	20,412
TOTAL EXPENSES		475,302	823,223
OPERATING PROFIT/(LOSS)		(85,968)	3,085
Other Comprehensive Income			
Items that may be reclassified subsequently to profit or loss		-	-
Items that will not be reclassified subsequently to profit or loss		-	-
TOTAL COMPREHENSIVE INCOME		(85,968)	3,085

Activities Aligned to FMPLLEN Strategies

Broadening the applied learning opportunities available to students

FMPLLEN served as the convener of the Operations group of the Frankston Trade Training Centre and liaised closely with the Trade Training Centre (TTC) Board and Lead school. The TTC began offering a range of VETis programs in 2015 and has approximately 300 students utilising the facility over the course of each week.

FMPLLEN organised a Forum for consortium schools that saw personnel from the KIOSC TTC in Wantirna visit and provide some fresh ideas on how the centre could be used for a range of innovative junior and middle school programs.

FMPLLEN also served on both governance groups of the Southern TTC which will begin offering programs in 2016.

A new partnership was created with the Naranga School and the TTC to allow a group of 25 students with mild intellectual disabilities to undertake vocational programs in the areas of Building, Hospitality and Beauty. There was also a new partnership created with Frankston City Council's Economic Development Unit that is designed to allow increased links between the TTC, the Frankston Business Network and local businesses.

The PVET network is an excellent means of broadening and strengthening applied learning opportunities for students. Relevant activities in 2015 included:

- Updating the VET in Schools resources section of the FMPLLEN website.
- Coordinating arrangements for the VET Bus linking schools and Chisholm.
- Preparing and distributing to PVET members, key documentation such as the PVET Handbook, PVET timeline and current SWL requirements for the different VETis programs.
- Liasing with RTOs to improve the quality and range of the VET programs offered.



Activities Aligned to FMPLLEN Strategies

Broadening the applied learning opportunities available to students

PVA – The Peninsula VCAL association supports teachers who are providing the certificate of applied learning in schools and flexible settings. PVA supports specifically in the following ways:

- PD for teachers
- Networking opportunities
- Research and resource sharing
- Best practice showcasing
- FMP VCAL awards
- Coordinating VCAL Voice publication

Coordinating shared /interschool applied learning vents such as:

- Raft carnival
- MasterChef
- VCAL forum

These interschool events are great opportunities for VCAL students from various schools to get together, learn and have fun with competitive undertones and a joint approach to learning.

FMPLLEN *Transitioning a Student with a Disability online portal* was a finalist in the Victorian Disability Awards This project was a partnership with FMPLLEN & the National Disability Coordinator Office Frankston.



PENINSULA VCAL ASSOCIATION



**FRANKSTON/MORNINGTON PENINSULA
LOCAL LEARNING & EMPLOYMENT NETWORK INC.
REGISTERED NO: A0041142D**

**STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME
FOR THE YEAR ENDED 31 DECEMBER 2015**

	NOTE	2015	2014
		\$	\$
CONTINUING OPERATIONS			
INCOME			
Government Grants	5	281,629	652,308
Project Grants & Subsidies		104,235	168,960
Other Income		-	-
Interest		3,470	5,040
TOTAL INCOME		389,334	826,308
LESS EXPENSES			
Board of Management		1,224	1,684
Audit Fees		5,570	4,545
Bank Fees & Charges		471	566
Catering		-	328
Cleaning		-	2,760
Conferences & Training		3,923	5,277
Depreciation		10,443	6,175
Employee Provisions		19,921	(16,844)
Insurance		1,770	1,720
IT Support		9,654	7,918
Lease charges		9,158	8,577
Motor Vehicle running costs		10,434	10,700
Postage		351	157
Printing & Stationery		1,772	1,340
Program Support		50,856	69,866
Rent		6,000	20,419
Relocation Expenses		6,107	9,564
Repairs & Maintenance		-	340
Salaries		281,958	494,431
Superannuation		26,539	42,928

Treasurers Report

Michael Paxton

It gives me pleasure to present the financial reports on the operation of FMPLLEN for the twelve months ended the 31st of December 2015.

The 2015 financial report show that as at 31 December 2015. The combined assets of the organisation total \$338,477.00 and the liabilities were \$90,261.00 giving total equity \$248,216.00

These figures show the organisation has a sound base to operate from In 2016.

The Board has set a budget for 2016 with a carry forward of \$248,216.00 The Finance and HR Committee meet bi monthly to review budgets and actuals and recommend to the Board financial strategies for FMPLLEN.

I would like to thank Stuart Johnston, Michael Watchorn, Steve Wright Carol Smith and Frances Menzies for their work in this sub committee.

You will find the 2015 Auditors opinion, Statement of Profit/Loss and other Comprehensive Income and Statement of Financial Position as at 31 December 2015 prepared by the Auditors Shepard, Webster and O'Neil Audit Pty Ltd.

Activities Aligned to FMPLLEN Strategies

Supporting schools with career-related strategies that raise awareness and knowledge of career opportunities in growth industries consistent with the Careers Curriculum Framework.

FMPLLEN worked in partnership with Frankston Youth Services to develop the engage career discovery program – based on the CCF the program provides youth workers with resources and materials to go into schools to deliver the program which consists of one off assembly information sessions for students and ongoing workshops on career development to year 8 and 9 students.

PPA and PCEA are networks the LLEN supports that provide career and pathways practitioners in schools with :

- PD opportunities including PD tracking
- Networking opportunities
- Exposure to career and industry networks

Supporting schools to engage, both geographically and by industry, with business and industry stakeholders.

During 2015 FMPLLEN developed a new partnership in the Health and Community Services area with All Health Training, a local training provider with strong links to local employers including hospitals, pathology services, nursing homes and community health providers. All Health have been in contact with many local schools directly and via the local Careers Expo and have offered training and work placement opportunities to both current students and school leavers.

The following four MindShop Excellence programs conducted during 2015 linked teams of students from local schools with business partners

- Elisabeth Murdoch College with Frankston City Council .
- Balcombe Grammar with Transfield Services.
- Frankston High with Monash University.
- Western Port Secondary College with Mornington Peninsula Shire Youth Services.

Environmental Scan and Data

FMPLLEN provided an extensive environmental scan and industry data for the region. This data included the key areas of Education, Employment and Industry.(Consultant/Writer of the Environmental Scan: Jo Patten)..

Case Studies,

Work Readiness – Ticket To Work pilot project – Career Access Program

The work readiness project came out of a need through the Ticket to Work program to ensure the students experiencing disability and gaining access to work place opportunities through SBATs or work experience were work ready. The program is a combination of:

- Work readiness classes
- Portfolio development
- TAFE tasters
- Work experience
- SBATS
- Mentoring / Role modelling
- Parent engagement

The classroom based component of the program is a leading edge approach to prepare students for work by incorporating a range of highly effective and inclusive methods of teaching and learning. This includes role plays ,mind mapping, student and industry speaker, portfolio development, and role modelling. Incorporating the Career curriculum framework.

Key competencies.: core skills framework , RU ready , GET ready and various other methodologies and resources the program integrates existing resources and places them in the context of work experience and transition

The program also incorporates TAFE tasters, Work experience , SBATs and various forms of parent engagement along the way ensuring young people have a holistic approach to career development and transition planning.

An inspiring partnership between FMPLLEN , NDCO , Marillac and DHHS. The partners work with t young people for the 12 months leading up to their transition and then post transition providing support all the way.



WHAT IS TICKET TO WORK?

- Ticket to Work provides industry experiences, Work Experience and Australian School-Based Apprenticeships and Traineeships for secondary school students with disability.
- Ticket to Work enables students to gain valuable employment and vocational experience across a range of industry areas.
- Ticket to Work provides employees with lean and competent young workers.

HOW DOES TICKET TO WORK OPERATE?

- Ticket to Work ensures that students, parents and employers have all the support and guidance they need before, during and after the student's employment experience.
- Ticket to Work matches students and employers for mutual benefit, with the full support of our broad network of education, training, disability and employment experts.
- Ticket to Work is managed by a network of local youth, employment, education, community and disability organisations.

WHY HAVE WE DEVELOPED TICKET TO WORK?

- Because young people with disability have a lot to offer businesses and they have a lot to gain through experience in the workplace.
- Because research shows that work experiences during school significantly increase employment outcomes for young people with disability once they leave school.
- Because significantly fewer students with disability receive opportunities for Work Experience or Australian School-Based Apprenticeships and Traineeships than their peers without disability, despite the fact that students with disability are more than capable of taking up employment opportunities.
- Because research shows that most workers with disability not only do their jobs just as well as those without disability but they are also often more reliable and have fewer sick days.

TYPES OF EMPLOYMENT OPPORTUNITIES?

- Australian School-Based Apprenticeships and traineeships are available in most industry areas, provided the student meets entry-level, training organisation and apprenticeship/cadre requirements.
- Work Experience can be offered over short or longer term periods to suit the needs of the student and employer.
- Other types of industry experiences can also be offered in areas such as mentoring, workplace tours and mock interviews.

If you are an employer, parent or young person interested in employment opportunities for students with disability then Ticket to Work is for you!

Ticket to Work provides work preparation and employment opportunities for young people with disability in our region.

Thank you to our partners

Adult Community & Further Education (ACFE)

Advance Community College

All LGA government non-government youth service providers

Anglicare

ATEP

Balcombe Grammar

Bayside Christian College

Bayside Glen Eira Kingston LLEN

Baluk Arts

Brotherhood St Laurence

Careers, VET and VCAL coordinators in schools and providers

Caroline Chisholm Foundation

Carrum Downs Secondary College

CEAV

Centrelink Frankston and Hastings.

Chambers of Commerce within the region.

Child First

Chisholm Institute

Mount Martha Community Learning Centre

Cove Training

DET South Eastern Region Staff

Department of Education & Training (DET)

Department of Health & Human Services

Department of Health

Department of Justice.

Dromana Secondary College

Elisabeth Murdoch Secondary College

Employers within the Region.

ESSO

Frankston Arts Centre

Frankston Business Network

Frankston Chamber of Commerce

Frankston Youth Services

Frankston City Council

Family Life

Fitted For Work

Flashbay

Flexible Learning Network

Flinders Christian Community College

FMPLLEN Board of Management

Frankston Community Renewal

Frankston High School

Frankston Library

Frankston Special Development. School

Group Training Companies

Good Sheppard

headspace Frankston

Inner Northern LLEN

Job Prospects

John Paul College

Karingal Training

Koori Education Support Officers

Langwarrin Community Centre

Learn Local Centres

Lelleys Hastings

Local Learning Providers

Local Employment Agencies

Mariallac

Matchworks

McClelland College

Medicare

MEGT

Melbourne Sports & Aquatic Centre

Menzies INC

MindShop Excellence

Mission Australia

Monash Health

Monash University

Thank you to our partners

Monterey Secondary College
Mornington Peninsula Shire
Mornington Secondary College
Mount Eliza Secondary College
Mount Erin Secondary College
Mornington Special Development School
NDCO Frankston
Naranga School
Nepean Industry Edge Training
Nepean School
Oakwood School
Outreach project DET Eastern Region
Outer Eastern LLEN
Padua College
Parents and Families
Pathways Staff
Patterson River Secondary College
School Councils
School Focused Youth Services
Seawinds Hub
SkillsPlus/Brace
SkillsInvest
Student Wellbeing Coordinators
Talent Communities
Fresh Pict
Web Genius
The Peninsula School
Timebank
Toorak College
Transfield Services
TRY Mentoring
Uworking
Victorian Aboriginal Child Care Agency

Rosebud Secondary College
Somerville Secondary College
Westernport Secondary College
Woodleigh School
VCAA
Victoria Police
Wallara
Whalesong Services
Registered Training Organisations
Rosebud Secondary College
Tyabb Hastings Rotary Club
Salvation Army
Sarina Russo
WP Connect
Workplace Learning Coordinators Program
Youth Links
School Wellbeing Staff
The individuals who have supported the LLEN work.
Peninsula Health
Fitted For Work

Careers Expo held at the Mornington Racecourse 2015

The Frankston Mornington Peninsula Careers Expo 2015 was the inaugural event. The 2015 Careers Expo was open to secondary school students with over 1250 student attending from 12 schools in the region. The event was also open to the public.

It was held in August (this was the time preferred from schools due to subject selection timelines) at the Mornington Racecourse. The Careers Expo was a joint venture with Frankston City Council and Mornington Peninsula Shire. Chisholm Institute was a gold sponsor and FMPLLEN, Monash University, Victorian Government and Workplace Learning Coordinator Program supported the day. The respective mayors opened the event.

The MC Michael Connell entertained on the day. The expo had static displays and hands on opportunities for the young people, with over 70 exhibitors from industry, education, government, charities and local businesses. A one stop shop for the latest information on employment opportunities, further training and tertiary studies

There were several workshops and speaker sessions organised for the day. The schools were sent pre expo information. The Career Expo strengthened the council partnerships with schools and industry. The engagement and relationships built through the expo will enhance future activities throughout the region.

Students were able to engage in the areas of careers that they were aiming towards. They found the information provided at the expo was relevant, interesting and useful to them. The feedback from the staff who attended thought that this was a very important part of their careers framework and look forward to future events. The schools, exhibitors and students overwhelmingly support continuing this event.

Aims and Objectives

- Enhancement of local opportunities for vocational and workforce education and training. Promotion of Career Pathways and opportunities within the region.
- Development of education and industry links to improve opportunities for pathways to local employment.
- Improvement of retention and engagement of young people within our region. Support the upskilling of young people and increasing their knowledge for the future workforce. Improvement of education outcomes within the region.



Empyouthpathways and Flexible Learning Resource (FMPLLEN/SFYS Partnership)

Young people disengaging from mainstream education often decide that they wish to continue their learning in an alternative learning setting. They often attend the setting which is closest to them or of which they have some knowledge.

A local referral database allows them to be given information on all the options available and to be directed to that which best suits their requirements. This includes counselling and other services they may require. Sitting alongside the database a web app that allows, parents, young people and professionals to access local information on education and support information for young people at risk or disengaged. A 'one stop shop' with referral button. The database and website is managed by the Frankston Mornington Peninsula LLEN Inc. (FMPLLEN). The LLEN also has access to appropriate material for updating the database.

A database has been put together to include all the alternative learning options both within and outside mainstream schooling, within the region This has the VET options, VCAL, programs. It also includes, courses that are available through community houses, etc. This ties in with the Dusseldorf Forum, an Australia wide directory of alternative learning options.

This database allows for

- Direct referral into the flexible learning option
- *Transition from School* documents to be sent between the school and the agency or other school
- Prompts for six month follow up with host school
- Students to be registered as early school leavers so schools can track their students and RTOs can report to schools on students' progress easily (would require additional access "members only" to ensure privacy and confidentiality requirements.)

Links can also be made during this process to relevant support agencies who can address issues that may be affecting a student's ability to remain engaged in education.

The database will provide a one stop shop for young people to access all local youth services.

This joint project with School Focused Youth Services and FMPLLEN has met the following objectives.

Target Group:

- Facilitating the re-engagement of very early school leavers back into education;
- Supporting socially disconnected/isolated young people
- Providing young people and parents with tools to assist in pathways planning.
- Through partnerships developed pathways between schools and community organisations.
- Identified key stakeholders in the region who can support at risk young people.
- Development of sustainable relationships.
- Providing a proactive resource for professionals working with young people.
- Ability to track young people so that they can access the most appropriate pathway for them
- Providing clear direction for young people and parents through the maze of opportunities for young people.

Evidence-based strategies:

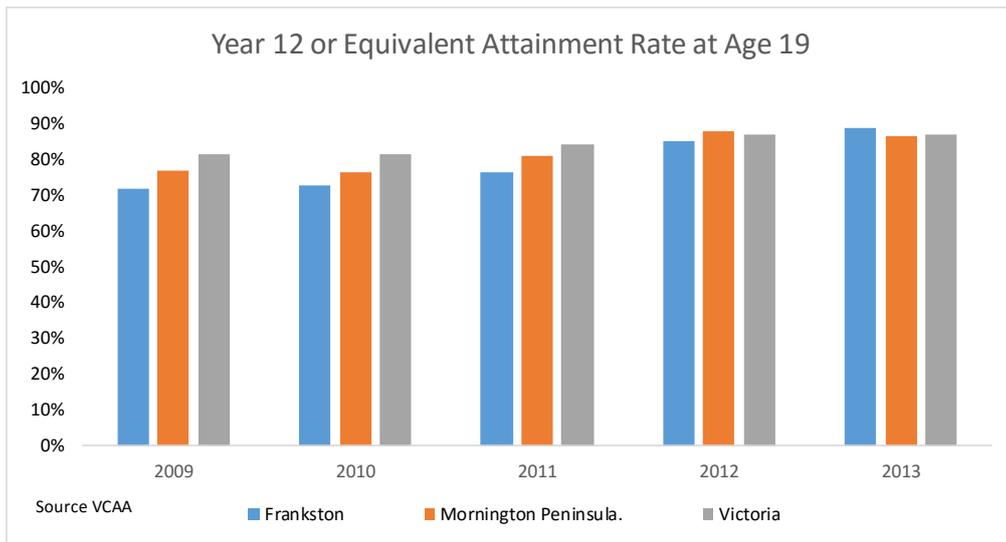
- More connected, resilient and healthy young people
- Improved engagement in learning and employment pathways
- Improved system response to vulnerable young people

Feedback from young people has included:

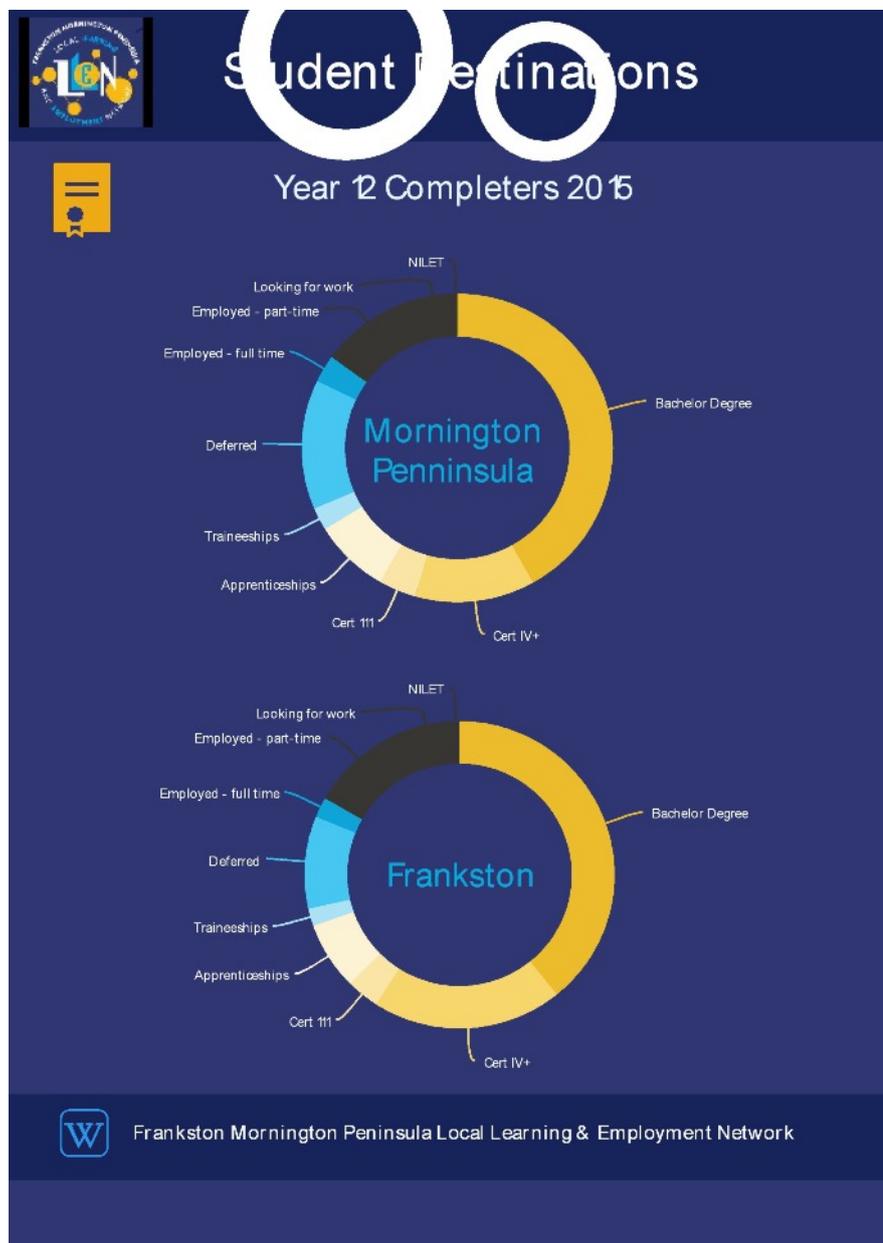
"Great idea. Would have helped me so much when I was leaving school" (15 year old male).

"I really need some help and this would let me choose who I spoke to" (17 year old female)

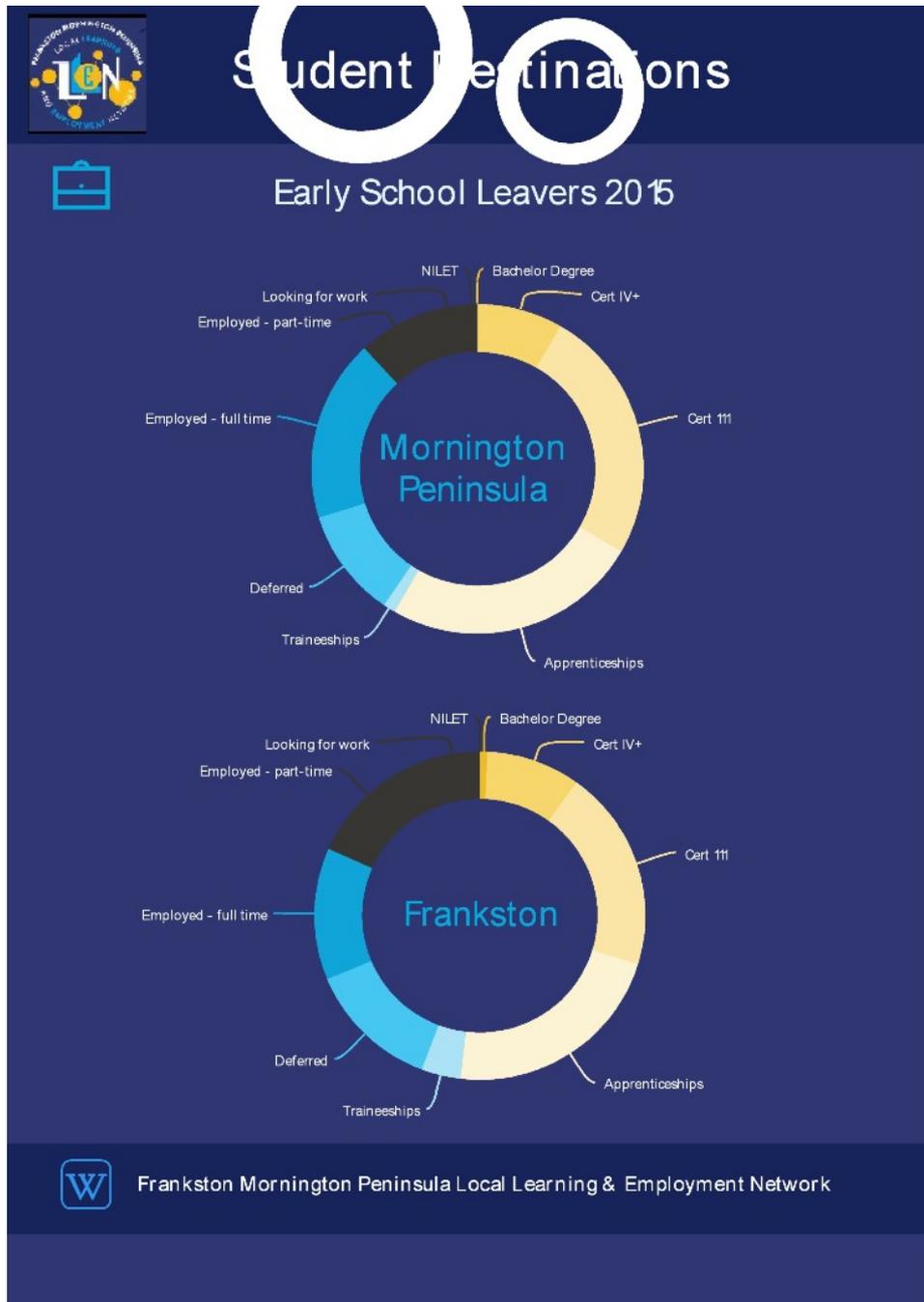




Year 12 Completers Destinations



Early School Leaver Destinations 2015



VCAL AWARDS

The third annual VCAL Awards were held on October 8th 2015
23 schools and providers from across the FMP region participated and 23 awards for excellence were awarded to students.

For the first time Carrum Downs Secondary College was the recipient of Program Excellence award:

Carrum Downs Secondary College VCAL program::

The program has a strong focus on students gaining vocational skills. All students complete at least 1 VET Certificate and the College offers 5 VET programs on campus with excellent facilities for Hospitality, Hair, Beauty, Fitness and Child Services. In addition, all VCAL students select from Business Enterprise, Cafe Operations, Building and Design, Creative Industries and Recreation and Leisure. The electives are designed to allow students to meet learning outcomes from Work Related Skills units in an applied and practical project based environment. Each elective required students to develop and participate in a team project focused around the specific area of interest. Projects have included: organising a tabloid sport day for the local primary school, making wooden toys for a local pre-school, fundraiser, planning and organising the College Open Night, working backstage at the College musical and the creation of a College cafe. Each subject is linked to several VET units and is delivered by industry qualified trainers. Many of the projects generate revenue which enables the sustainability of the applied learning program and ensures students gain access to an understanding of running a business.



Activities Aligned to FMPLLEN Strategies

Developing school/industry partnerships that support the expansion of workplace learning opportunities and complement the work of the Workplace Learning Coordinator service.

Through close liaison with the WLC program, the capacity for SBATs and work placement has been expanded in the following industry areas:

- Food Processing with Peninsula Food Alliance
- Automotive with Stillwell Motor Group, VACC and Automotive Holdings Group
- Electrical with AWM Group
- Animal Companion Services with Smart Connections Training and local veterinary and animal businesses
- Tourism with Mornington Peninsula Shire and Mornington Peninsula Tourism
- Health Services with Peninsula Health

FMPLLEN has provided the WLC with a platform through our school based networks of Careers, VET and VCAL coordinators, plus our general website and FMP Jobs site, for promoting their services and reporting on their progress. There is now widespread usage of the WLC service by our local schools from both the government and private sectors.

Workplace learning opportunities were enhanced for students with disabilities through the Ticket to work program.

The Workplace Learning Coordinator Program and FMPLLEN have partnered in the FMP-jobs website. There have been over 5000 views of jobs.



MindShop programs 2015

The long running partnership between FMPLLEN and MindShop Excellence which sees local schools link with businesses and community organisations continued in 2015 with four MindShop programs conducted:

- Frankston High and Monash University
- Westernport SC and Mornington Peninsula Shire Youth Services
- Elisabeth Murdoch College and Frankston City Council
- Balcombe Grammar and Transfield services

Each week long program involves a team of six Year 10 students addressing a work related issue or problem posed by the host organisation. On day one a MindShop facilitator works with the students and introduces a range of business related strategies and problem solving techniques that the students can use in their assigned project.

In the second phase of the program the students undertake their research largely independently, but with guidance from their team leader and the MindShop facilitator who maintains, phone and email contact with the group. Site visits, interviews and Internet research all play a part as the students build an in depth analysis of key strategies and priorities.

The research phase culminates in a detailed presentation of the students' research and recommendations to the organisation's managers, their parents and teachers. It is always a pleasure to witness the quality of the student presentations and observe the confidence and skills they gain from their participation.

A big thank you to MindShop for their continued voluntary leadership of these programs and to the local organisations that host our students. We look forward to another successful partnership in 2016.

Mind Map-Where

