VCAL and VET Leaders Webinar

Daryl Sutton – VCAA Vocational Education Manager

03 September 2021

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Welcome

We acknowledge the traditional custodians of the land we have gathered on today.

We pay our respects to the Elders past, present and emerging, for they hold the memories, the traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across the nation.

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VCAL and VET overview

- **VCAL: VCAL eligibility and Special consideration**
- **VET : VET in VCE and VCAL**
  - Adjusting task 3 scores for scored VCE VET programs
  - Unspecified credit for non scored VET
  - Adjusting SWL recognition requirements
- **Letters to Principals**

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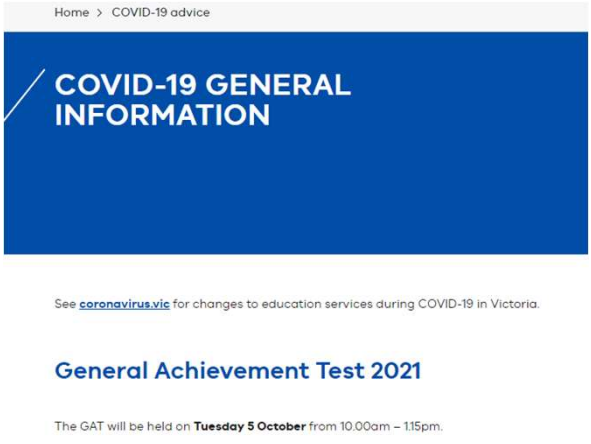
Current advice



www.vcaa.vic.edu.au/news-and-events/latest-news/Novel%20coronavirus%20update/Pages/SchoolsandEducators.aspx

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VCAA advice on VCAL

- There are no changes to the certificate or assessment requirements of VCAL
- Running VCAL eligibility reports is essential
- Providers are encouraged to use the flexibility already available within VCAL to modify programs

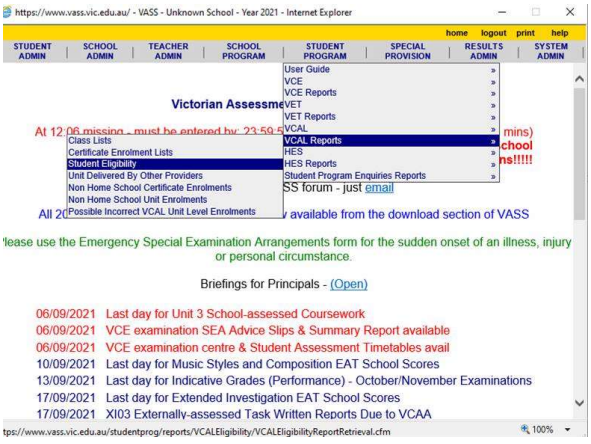
Understanding VCAL

- Teachers and coordinators need to understand the complexities of the certificate in order to use the flexibilities – the Strand structure, curriculum that can provide credit, levels of achievement, role of VET, carry forward credit
- Most Strand requirements can be met in multiple ways
- VCAL certificates do not need to be completed in a calendar year. There is mid year certification available.
- The role of VET in meeting the ISS Strand and additional VCAL credits

The VASS VCAL eligibility report

- You should run an eligibility report for all students immediately
- It identifies the amount and type of credit based on the enrolment
- It provides the data to support you in changing a student's enrolment and to ensure they can meet the requirements of the certificate.
- It identifies the gaps! Run it again if anything changes.

Running an eligibility report



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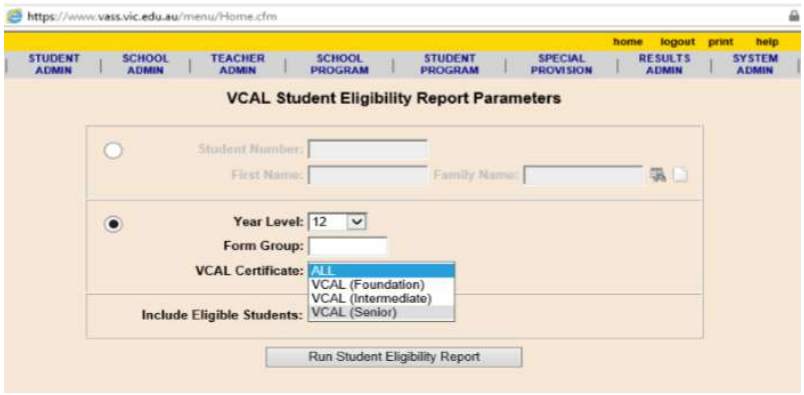
Running an eligibility report



Reading the VCAL eligibility report

If Mary completes everything she is enrolled in this year this is what her report will show.

Student Number:12345678J	**Name:** Mary Sample	**Year Level:**12 **Form Group:**12A	
VCAL Certificates			
Year: 2021	**Certificate:** VCAL (Senior)	**Primary VCAL?** Y	**Result:**
	Strands satisfied: WRK, PER, NUM, LIT, IND, GCR		**Eligible?** S
	Strands not yet satisfied:		
	Total Credits eligible:18 (minimum required 10)		
	VCAL Credits eligible:16 (minimum required 2)		
	Credits eligible at Certificate level or above:10 (minimum required 6)		

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Reading for VCAL eligibility

Year	Unit Code	Unit Name	Contributes?	Result	Level	Allocated?	Strands
2021	LIT031	Literacy Skills Senior Reading and Writing	Yes		SEN	Yes	LIT
2021	LIT032	Literacy Skills Senior Oral Communication	Yes		SEN	Yes	GCR
2021	NUM031	Numeracy Skills Senior - Unit 1	Yes		SEN	Yes	NUM
2021	NUM033	Numeracy Skills Senior - Unit 2	Yes		SEN	Yes	GCR
2021	PDS031	Personal Development Skills Unit 1 (Senior)	Yes		SEN	Yes	PER
2021	PDS032	Personal Development Skills Unit 2 (Senior)	Yes		SEN	Yes	PER
2021	WRS031	Work Related Skills Unit 1 (Senior)	Yes		SEN	Yes	WRK
2021	WRS032	Work Related Skills Unit 2 (Senior)	Yes		SEN	Yes	WRK
2020	LIT021	Literacy Skills Intermediate Reading and Writing	Yes	S	INT	Yes	GCR
2020	LIT022	Literacy Skills Intermediate Oral Communication	Yes	S	INT	Yes	GCR
2020	NUM021	Numeracy Skills Intermediate - Unit 1	Yes	S	INT	Yes	NUM
2020	NUM022	Numeracy Skills Intermediate - Unit 2	Yes	S	INT	Yes	GCR
2020	PDS021	Personal Development Skills Unit 1 (Intermediate)	Yes	S	INT	Yes	GCR
2020	PDS022	Personal Development Skills Unit 2 (Intermediate)	Yes	S	INT	Yes	GCR
2020	WRS021	Work Related Skills Unit 1 (Intermediate)	Yes	S	INT	Yes	WRK
2020	WRS022	Work Related Skills Unit 2 (Intermediate)	Yes	S	INT	Yes	WRK

Note where Intermediate units sit within Senior.

VET Certificates

VET value achieved to date:0 (0 credits)
Total VET value eligible:254 (2 credits)

No VET credits from 2020 or earlier, all VET is from 2021

Year	Cert Code	Certificate Name	Contributes?	Result	Level	Allocated?	Strands
2021	22304VIC	VES - Certificate II in Plumbing (Pre-apprenticeship)			SEN	Yes	IND WRK
	UOC Code	**UOC Name**			**Value**		

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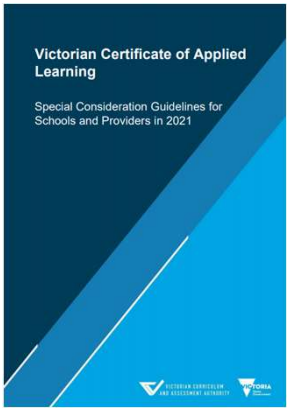
VCAL Special Consideration Guidelines



Key principles

- School based decisions
- Final year of schooling
- Individual student judgements
- Students need to have made a reasonable attempt

Available in the VASS downloads

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VCAL Special Consideration Guidelines

Roles and responsibilities

- Principal, coordinator and teachers are aware of the policy
- Understand the students
- Make an on balance judgement
- Inform the students

Provider Survey

- Evidence of special consideration to be kept by the school
- Summarise your actions
- Submit by 29 November

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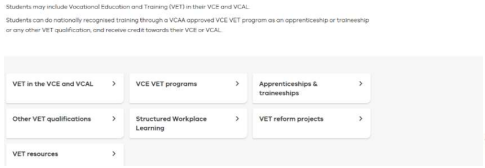
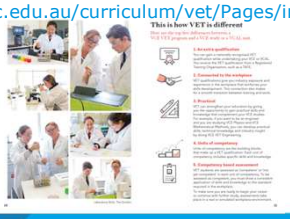
Keep up to date with VET at the VCAA



https://www.vcaa.vic.edu.au/curriculum/vet/Pages/index.aspx

Letters to Principals



https://www.vcaa.vic.edu.au/Footer/Pages/Subscribe.aspx

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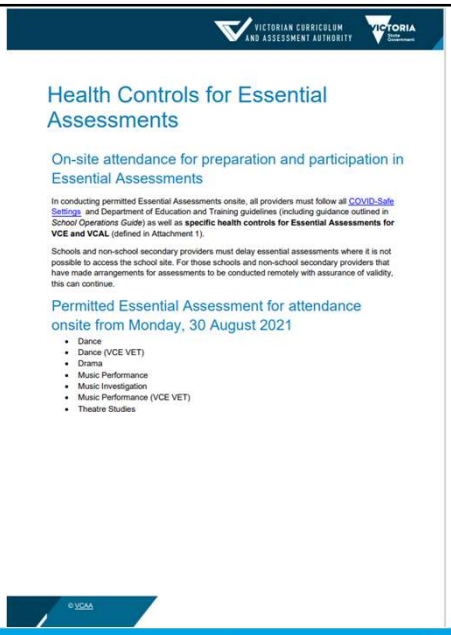
Health Controls for Essential Assessments

www.vcaa.vic.edu.au/Documents/covid19/HealthControlsforEssentialAssessments.pdf



Health Controls for Essential Assessments

On-site attendance for preparation and participation in Essential Assessments

In conducting permitted Essential Assessments onsite, all providers must follow all COVID-Safe Settings and Department of Education and Training guidelines (including guidance outlined in *School Operations Guide*) as well as **specific health controls for Essential Assessments for VCE and VCAL** (defined in Attachment 1).

Schools and non-school secondary providers must delay essential assessments where it is not possible to access the school site. For those schools and non-school secondary providers that have made arrangements for assessments to be conducted remotely with assurance of validity, this can continue.

Permitted Essential Assessment for attendance onsite from Monday, 30 August 2021

- Dance
- Dance (VCE VET)
- Drama
- Music Performance
- Music Investigation
- Music Performance (VCE VET)
- Theatre Studies

VCAA advice on VET provision

- **Remote learning and assessment, discussions as to how this works**
- **Work with RTO's or clusters to ensure early provision of results to schools**
- **Change unit delivery sequencing or unit selection**
- **Note the regulators advice on reasonable adjustment**

Advice on VCE VET scored assessment

- Scored unit 3 and 4 sequences were reviewed to determine the amount of learning of a practical nature.
- Advice on determining a derived score for the 3rd or final scored task from scored Unit 3 & 4 sequences will be published at https://www.vcaa.vic.edu.au/curriculum/vet/vce-vet-programs/Pages/Index.aspx
- CED will also apply

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When it is not possible to determine three task scores

Task 1 ✓

Task 2 ✓

Task 3

You can use :-

- Results for knowledge component assessments
- Results for practical components in other tasks
- Results for incomplete practical assessments

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Example of arriving at a score for task 3 – Lab Skills

Task 1
Industry PROJECT

- MSL933006 Contribute to the achievement of quality outcomes MSL933006

Task 1 Completed

Task 2
WORK PERFORMANCE

- MSL973014 Prepare working solutions
- MSL973019 Perform microscopic examination

Task 2 Completed

Task 3
WORK PERFORMANCE

- MSL973016 Perform aseptic techniques
- MSL973015 Prepare culture media

?!? Practical assessment incomplete due to COVID-19 disruptions ?!?

BASIS

- **Written Knowledge Questions**
- **BASIS** of the task score

INDICATIVE CONTRIBUTION

- Performance in **practical components completed in OTHER tasks**

INDICATIVE CONTRIBUTION

- Performance **in practical components of the INCOMPLETE TASK**

= **Task 3 Score**

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CED for scored VCE VET programs

Key principles

- **Expected score /75 i.e. 3 tasks /25**
- **Expected Grade A+ - UG for the end of year**
- **All based on what you believe the student would have achieved if there were no disruptions to their learning in 2021.**

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Due Dates for CED - VET

Performance Examinations
(VET Dance / VET Music Industry)

- Indicative Grades – 13 September
- Expected Grades – 8 October
- Expected Scores – 8 November

Written Examinations

- Indicative Grades – 18 October
- Expected Grades – 8 October
- Expected Scores – 8 November

Examination

Three coursework tasks

Final VCE, VCAL and VET results – 8 November

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Consideration of Educational Disadvantage by Class Report for Demonstration College - Year 2021
Class 1 of 1 selected

2 September 2021

Unit : SR413 - SPORT AND RECREATION (VCE VET) K 3
RTO : 40548 - XIVET Institute Pty Ltd
Semester : 1
Display Students Assessed Elsewhere? No
Include External Student ID? No
Include Students with Missing Consideration of Educational Disadvantage Only? No

A tick confirms that the initial school score or indicative grade is equal to the expected score/grade and this will be copied into the expected field for that GA.
Otherwise, students must have numerical expected scores and expected grades (A, A+ or B etc.) entered.
For school-based assessment, expected scores can only be greater than or equal to initial school scores.
If an initial school score is NA, an expected score cannot be entered. An initial score of NA indicates the student did not submit any work.
An initial school score of zero means the student has submitted work but scored a zero. Schools should carefully review the expected score entered in this case.
For external assessment, if an indicative grade is NA, an expected grade cannot be entered.
Expected grades can only be greater than or equal to indicative grades.

Student Number	Name	GA1 Score (max 75)		GA2 Grade	
		Initial	Expected	Indicative	Expected
20244612G	XBATEMAN, JAKE WILLIAM	60		A	
20320527W	XBERMINGHAM, JARVIS RIDLEY	30		A	
20304134E	XBROWN, DAVEIGH CHASE	60		B	
20177692R	XBYRNE, SARAH KATHRYN	45		B	
20197489T	XDRAKE, ETHAN STUART LOUIS	33		C	
20339639X	XEASTMAN, ELLA JO	NA		D	
20316704W	XFISK, EMILY MAREE	75		E	
20164416R	XHYLAND, CARLY ROSE	30		A+	
20172897A	XJOHNSON-CAVENY, TYLAH SHANAE	15		B+	
20240869X	XLAMBLE, RHIANNON TAHLIA	28		C+	
20218494L	XLATHWELL, JORDAN BRAE	15		D+	

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Interpreting the Eligibility Reports

- **Look at the numbers.**
  - Less than 10 VCAL credits or 16 VCE units means action required.
- **Understand the requirements of the certificate.**
  - 5 strands for VCAL, 3 units of English and 3 additional unit 3 & 4 sequences for VCE.
- **Look at the detail of the VET enrolments and results**
  - Which units are complete, how big are they, which are still to come.

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VET Unspecified Credit

- **Students in their final year of VCE or VCAL in 2021 may be awarded unspecified credit for non-scored VET qualifications where the final assessment of the VET unit/s of competency (UoC) was unable to be undertaken prior to 8 November 2021 due to the impact of the coronavirus (COVID-19) pandemic.**
- **The unspecified credit will be in the form of additional hours awarded to a student to provide them with VCE VET units or VCAL units to meet the Industry Specific Skills and/or Work Related Skills Strands**
- **The credit will only apply where the VET is the only missing requirement of the VCE or VCAL.**

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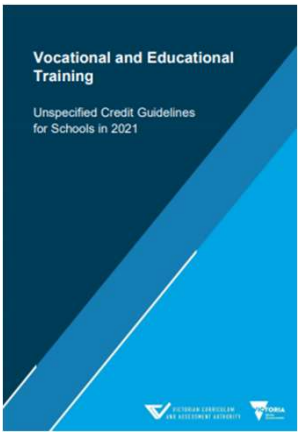
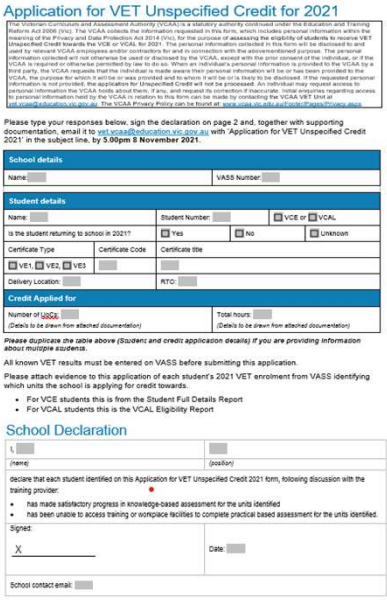
VET Unspecified Credit



Available in the VASS downloads



Application for VET Unspecified Credit for 2021

Please type your responses below, sign the declaration on page 2 and, together with supporting documentation, email it to vet.vcaa@education.vic.gov.au with 'Application for VET Unspecified Credit 2021' in the subject line, by **5.00pm 8 November 2021.**

School details

Name: | VASS Number:

Student details

Name: | Student Number: | ☐ VCE or ☐ VCAL

Is the student returning to school in 2021? | ☐ Yes | ☐ No | ☐ Unknown

Certificate Type | Certificate Code | Certificate title

☐ VE1, ☐ VE2, ☐ VE3

Delivery Location: | RTO:

Credit Applied for

Number of UOCs: (Details to be drawn from attached documentation) | Total hours: (Details to be drawn from attached documentation)

Please duplicate the table above (Student and credit application details) if you are providing information about multiple students.

All known VET results must be entered on VASS before submitting this application.

Please attach evidence to this application of each student's 2021 VET enrolment from VASS identifying which units the school is applying for credit towards.

- For VCE students this is from the Student Full Details Report
- For VCAL students this is the VCAL Eligibility Report

School Declaration

I, (name) (position)

declare that each student identified on this Application for VET Unspecified Credit 2021 form, following discussion with the training provider:

- has made satisfactory progress in knowledge-based assessment for the units identified
- has been unable to access training or workplace facilities to complete practical based assessment for the units identified.

Signed: X | Date:

School contact email:

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Example of where VET Unspecified Credit may apply

Cert Code	Certificate Name	Contributes?	Result	Level
22304VIC	VES - Certificate II in Plumbing (Pre-apprenticeship)			SEN
UOC Code	**UOC Name**			**Value**
CPCCCM1015A	Carry out measurements and calculations	No	N	20.00
CPCCOHS1001A	Work safely in the construction industry	No	N	6.00
CPCCOHS2001A	Apply OHS requirements/policies/procedures in construction industry	No	N	20.00
CPCPCM2039A	Carry out interactive workplace communication	No	N	10.00
CUVACD303A	Produce technical drawings	No	N	50.00
VU21789	Apply basic sheet metal practices	No	N	50.00
VU21793	Perform basic oxy-acetylene welding and cutting	No	N	20.00
VU21795	Use and apply basic levelling equipment for plumbing	No	N	8.00

Knowledge based assessment - Complete	Green text – 76hrs
Knowledge and practical based assessment – Should complete	Amber text – 30hrs
Practical assessment – Will not complete	Red text – 78hrs

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Structured Workplace Learning

- DET advice is to defer all SWL

SWL Recognition

- Workplace hours reduced, can include previous part time work
- Training hours reduced

Mandated Workplace assessment

- Change UoC's if possible
- Discuss with the RTO if simulated assessment is possible
- Look at future dates and amend results

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Q & A time
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