



FMPLLEN 2017 ANNUAL REPORT



2017 FMP VCAL Awards



Frankston Mornington Peninsula Local Learning and Employment Inc.

Our mission

The mission of Frankston Mornington Peninsula Local Learning & Employment Network Inc. (FMPLLEN) is to improve education, training and employment outcomes for vulnerable and at risk youth in the Frankston Mornington Peninsula Region and to ensure that young people are holistically supported through their career and pathways. We will effectively engage with appropriate stakeholders from education, training, employment business and industry, parent sectors of the community to achieve our vision. We will facilitate and broker strategic partnerships to support sustainable outcomes for at risk youth. This includes indigenous, disability, and vulnerable cohorts to provide local sustainable outcomes that address gaps in our community. We will support and provide training, education as required

Our History

Established in 2001 through the Victorian Department of Education funding, we are place based partnership brokers for Frankston and Mornington Peninsula. FMPLLEN has a membership of over 500 people and organisations. FMPLLEN board is made up of representatives of our stakeholders: local government, charities, schools, registered training organisation, TAFE, community, flexible providers, disability, university and Koorie.

FMPLLEN set up professional networks to identify gaps and needs for vulnerable young people and through this work has been able to address the needs of our local community.

FMPLLEN has been successful on many levels with recognition through awards such as Highly Commended in the 2016 Victorian Disability Awards.

Winner of Community Partnerships in the Frankston Mornington Peninsula Business Awards.

PVET Association Training Awards winner

PVET Choice Employer Award.

Learn Engage Connect Program 2016 School Best Practice Award Winner.



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SECTION 1**AN OVERVIEW OF FMPLLEN****FMPLLEN**

Works with schools through Peninsula VET Association, Peninsula VCAL Association, Peninsula Flexible Learning Network, Peninsula Pathways Association, Student Wellbeing Coordinators Network and in collaboration with the Peninsula Careers Association. These networks provide opportunities for professional working with vulnerable and at risk young people to network showcase best practice and develop professional development opportunities for staff. We provide opportunities to develop resources, joint activities and advocate for the placed based solutions for our region.

FMPLLEN provides resources in partnerships with many organisations.

Fmpyouthpathways is a web based tool for education, pathways and career across the region- a One Stop Shop for FMP schools, students, parents and professionals. This was a joint project with School Focused Youth Services and FMPLLEN. This is an ongoing sustainable local resource.

FMPLLEN in partnership with Anglicare, Chisholm, headspace Frankston operate the Communities for Children Learn Engage Connect program. This program came out research carried out by FMPLLEN to show that there was a gap for young people who became parents and were unable to reconnect with education and became isolated. The program provides education and parenting in the one space. The outcomes for this program in education and life skills for the parents and education and socialisation for the young children is a best practice model.

FMPjobs is a free web based portal for industry to place local employment opportunities. A resource for young people who are entering the workforce. The site allows young people to identify local opportunities and develop their resumes etc. The site is well used across the region and also provides robust local employment data.



OUR PEOPLE**Board members**

Name	Position	
Michael Watchorn	Chair	Monash University
John Catto Smith	Deputy Chair	Brotherhood of St Laurence
Steve Wright	Deputy Chair	Advance College
Michael Paxton	Member	St. John of God (Marillac)
Louise Wilkins	Member	Mornington Peninsula Shire
Dr Gillian Kay	Member	Frankston City Council
Lisa Holt	Member	Rosebud Secondary College
Helen McLoughlin	Member	Flinders Christian Community College.
Peter Harrison	Member	AMES
Ben Vasiliou	Member (Ret.)	SkillsPlus/Brace
Daniel O'Hara	Member	SkillsPlus/Brace
Christopher Lloyd	Member	Somerville Secondary College
Cheryl Chapple	Member	DET
Eric Clarke	Member	Koorie (DET)
Stephen Varty	Member	Chisholm
Carol Smith	Secretary	FMPLLEN

Employees

Name	Position
Carol Smith	Executive Officer
Frances Menzies	Business Manager
Angela Byatt	SWL Coordinator
Jane Ling	Partnership Broker
Jo Prosser	Partnership Broker
Liza Lucas	Industry Engagement Officer SWL
Alison Ward	TTC Facilitator (on behalf of schools in region)
Allison Nicholls	Design to June 2017





Michael Watchorn
Chair



John Catto Smith
Deputy Chair



Steve Wright
Deputy Chair



Michael Paxton
Treasurer



Dr Gillian Kay
Board Member



Ben Vasilou
Board Member Until ...



Helen McLoughlin
Board Member



Daniel O'Hara
Board Member



Christopher Lloyd
Board Member



Louise Wilkins
Board Member



Stephen Varty
Board Member



Eric Clarke
Board Member



Peter Harrison
Board Member



Frances Menzies
Business Manager



Jo Prosser
Partnership Broker



Jane Ling
Partnership Broker



Angela Byatt
SWL Coordinator



Liza Lucas
Industry Engagement
Officer (SWL)



Alison Ward
TTC Facilitator FMP



Carol Smith
Executive Officer

FMPLLEN is registered with the Australian Charities and Not-for-profits Commission (ACNC).



 <p>Apprenticeship and Traineeship Employment Partners</p> <p>Gold Sponsor VCAL Awards</p>	 <p>Silver Sponsor VCAL Awards, Cook Off and Gold Sponsor Careers Expo</p>	 <p>Bronze VCAL Awards Gold Careers Expo</p>
 <p>Bronze VCAL Awards, Premier Cook Off</p>	 <p>Silver VCAL Awards, Gold Careers Expo, Premier Cook Off</p>	 <p>Bronze VCAL Awards</p>
 <p>Gold Careers Expo, Bronze VCAL Awards</p>	 <p>COOK OFF</p>	 <p>Silver Sponsor VCAL Awards</p>
 <p>Working for an Australia free of poverty</p> <p>General Sponsor VCAL Awards</p>	 <p>Delivering The MAS Experience</p> <p>AUSTRALIAN APPRENTICESHIP SUPPORT NETWORK An Australian Government Initiative</p> <p>General Sponsor VCAL Awards</p>	 <p>Chartered 17th May 1950 District 9820</p> <p>General Sponsor VCAL Awards</p>
 <p>COOK OFF</p>	 <p>innovative chocolates Since 1987</p> <p>COOK OFF</p>	 <p>CAFE & COOKERY</p> <p>COOK OFF</p>
 <p>Heart of the Table</p> <p>COOK OFF</p>	 <p>COOK OFF</p>	 <p>COOK OFF</p>
 <p>COOK OFF</p>	 <p>COOK OFF</p>	 <p>COOK OFF</p>
 <p>COOK OFF</p>	 <p>COOK OFF</p>	<p>THANK YOU</p>

A Day of STEM
Supported by Georgia Perimeter
Local Learning Improvement Network
Bioscience
Science Education and Engagement
University of Georgia
<http://dayofstem.org>



CHAIRPERSON'S REPORT

It is once again my pleasure to report on the 2017 achievements of FMPLLEN. I would like to take this opportunity to thank the members of our Board, our stakeholders and partners and members for their work with us over the past twelve months.

FMPLLEN had two key areas of focus for the year and through brokering sustainable partnerships we have supported schools and the broader community. (A) to identify at risk young people and provide them opportunities to remain in school and complete their education. (B) to work in the space of young people who have disengaged from school and with community partners provide partnerships that would reengage these students. You will see in the Annual Report that we have been able to tackle these issues through place based innovative approaches.

The Victorian State Government continues to fund this important local initiative through the Vulnerable Childrens Branch. The Secondary Reform, Transitions and Priority Cohorts Division provide the funding and support for the SWL (Structured Workplace Learning Program) This critical funding for our organisation enables us to continue to be the independent place based broker in the education space. The fair broker role that FMPLLEN provides for the Frankston and Mornington Peninsula region is often difficult to quantify but our data and research shows that there is value add to our community through the partnerships that we work with. The Board of FMPLLEN see that the strength is in our collaborative approach and the development of resources and identification of gaps that we are able to address thorough our work with the key stakeholders in our region.

Our work with School Focussed Youth Services program and Navigator provided opportunities for vulnerable young people through The Outreach Project (in partnership with Westernport Secondary and McClelland Secondary Colleges), the FMP Youth Pathways portal and the early identification tool in the Mornington Peninsula schools.

The ability for FMPLLEN to secure suitable other funding to ensure that we are able to stay relevant to all areas of our community provided us the ability to take on the lead role for the Learn Engage Connect program. This program is in partnership with Communities for Children funding through Anglicare and partnership with headspace Frankston and Chisholm to reengage young parents in education while providing parenting skills for the children.

I believe through FMPLLEN and other 20 Victorian LLENs we are able to provide flexible approaches to the changing need of our young people. I look forward to working with you all as we continue to build on the work we have been doing since 2001.

Michael Watchorn
Chair
FMPLLEN

**FRANKSTON/MORNINGTON PENINSULA LOCAL
LEARNING & EMPLOYMENT NETWORK INC.
REGISTERED NO: A0041142D**

EO'S REPORT

The vulnerable young people of Frankston and Mornington Peninsula are our future leaders or our community. The work we do with our partners provides opportunities for them to learn their skills and the way of work for the future.

The following pages will give you examples of the projects and resources which have been developing in 2017.

I would like to take this opportunity to thank the Board for their support of myself and the team. These volunteers are critical to the work and governance of our organisation.

To the staff of FMPLLEN who always show initiative, enthusiasm and think outside the square to solve problems and identify the gaps that we need to work on thank you.

Frances, Angela, Jane, Jo, Liza and Alison your commitment to the young people and education in our region is very much appreciated.

PPA- Peninsula Pathways Association

This year saw long standing executive member Sue Pearson change job roles and thus stand down the executive position. After 10 years' affiliation with the PPA we would like to thank Sue for her commitment.

PPA this year hosted four very successful events with the following highlights

Services and pathways forum This was attended by over 20 services who outlined how they can and how their services may assist in pathway for young people and overcoming barriers. Holding this event at the start of 2017 increased the capacity of Pathways staff in schools to successfully assist young people in transition for school to work and education and provide robust pathway options within school such as school based apprenticeships and work placement options.

Industry tour On June 22nd Pathways coordinators from schools across the FMP region embarked on the annual Bus tour – this year's focus was on industry and skill shortage areas. First stop was BlueScope Steel where Vanessa and the team at BlueScope spoke of the processes and areas of steel production. We were lucky to have a tour through the whole facility and saw the production first hand. We learned much about safety and what young people can do to make themselves more employable to a large firm such as Blue scope. Next, stop Yaringa Marina where we learned of the many careers that make up the boating sector and how this industry has skill shortages despite being a great career choice with many jobs, qualifications and flexibility. We headed to SAI home care for lunch and a tour of their brand new state of the art facilities where they offer therapeutic rooms and community solutions to care options for ages and disabled. After lunch, we went to Foresite /Arbour trim where Penny had lined up a forum of employers and industry professionals including Tree Doctors (one with a PHD), Climbers, Council Consultants and more.

Pathways staff learned that the arbour professions are a skill shortage area despite large and attractive packages, many including a car and travel. We toured the site where we watched earthmoving equipment forklifts, and got a contextual understanding of the civil construction warehousing and arbour areas. The group came away from this presentation, able to advise students of the opportunities in all these skill shortage areas and how they can access some great careers, they may not have thought of. Everyone made some great contacts to create new partnerships and opportunities for their students and schools.

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PVA- Peninsula VCAL Association

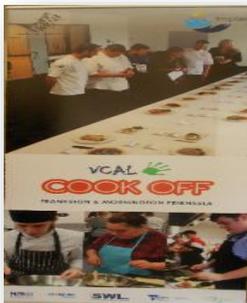
The Peninsula VCAL association this year hosted 7 meetings of VCAL staff across the FMP region. At these meetings staff network to share best practice and organised events and experiences to enhance the outcomes of their students. The PVA also has a number of P.D events for staff and student focused events as follows;

Applied Learning Day the Applied Learning P.D this year was held in July and attended by staff from 20 schools and providers across the FMP region. This day provides staff with practical resources and methods to engage students in a 'hands on' VCAL curriculum. presenters from various partner agencies and services talked about practical education methods that align with VCAL curriculum strands.

Two main events involving VCAL students are the highlight of the year for this group: The VCAL awards and the VCAL cook off



Seven schools, 14 teams 28 students participated in this year's cook off event. VCAL students from Chisholm, Padua, Mt Erin, Elizabeth Murdoch, Naranga, Rosebud and Learn Engage Connect came together at the START TTC in Frankston to impress local producers and chefs who judged the competition.



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FMPLLEN brought together sponsors, producers and judges to support the event and students used a pantry of staples and five key ingredients to produce dishes. Beetroot, Peninsula Honey, Chocolate Grove chocolate, local citrus, and Ingham's chicken were featured in each dish. Teams produced main meals that were all of an exceptionally high standard the judges voted Lemon Chicken Stir fry made by Catherine Watt and Kaitlyn McLaughlin from Rosebud Secondary college as the winner with Beetroot Gnocchi made by Tamsyn Leggett and Tara Thorneycroft from Chisholm VCAL the runner up. The desserts were death by chocolate with The chocolate grove chocolate featuring in all dishes – The Learn Engage Connect, Cassandra Wallace and Candice Hogg. Chocolate mousse winning and Beetroot brownies from Nathan Bryant and Kobe Dalais from Padua the runners up.



On Thursday 26th October, 47 VCAL students, representing 24 Frankston and Mornington Peninsula schools and VCAL providers were recognised for their outstanding achievements in 2017. The annual event was organised by the Frankston Mornington Peninsula LLEN and the Peninsula VCAL Association, and hosted at Sandhurst Golf Club.

Mornington Peninsula Shire's Mayor Bev Colomb and Cr Antonella Celi and Frankston City Council's Mayor Brian Cunial along with Gold Sponsor ATEP, were among industry, local government and education providers who presented awards to the students.

David Edbrooke MP (Member for Frankston), presented the Industry Recognition Award to Bluescope Steel in acknowledgement of their contribution hosting a number of local VCAL students on work placement at the Western Port facility throughout 2017.

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Tanae Halyszen, Excellence Award recipient from Elisabeth Murdoch College spoke of her experience undertaking VCAL 'It not only offered me many amazing opportunities and the chance to undertake a number of important qualifications and certificates, it also made me grow as a person. VCAL was an exciting way to finish off my schooling'. Tanae and the senior VCAL students undertook an integrated assignment as part of their Year 12 VCAL learning outcomes this year to refurbish a part of the school in two days. What started off as a small project with a \$100 budget, saw Tanae source a grant of over \$25,000 to undertake a major renovation and upgrade of the Senior School Study Centre. 'It's not just your normal sitting in class type of work' said Tanae 'It gives students the chance to contribute to giving back to the school community and be proud that they helped to make a better place and learning environment.

SWCA – Student Wellbeing Coordinators Association

SWCA, a partnership between SFYS and FMPLLEN incorporating wellbeing teams from local schools and agencies, his year met four times for P.D and networking with many highlights.

Andrew Fuller – P.D day One of the main events was the Andrew Fuller P.D day which saw over 60 wellbeing professionals come together for a P.D session on resilience – Stressed to Strong delivered by Andrew Fuller

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FLN - Flexible Learning Network

This year the FLN saw some big changes with the incorporation of an FLN practitioner's network. FMPLLEN and the FLN saw the need to continue the work of the youth leadership project when funding ceased in 2016 to provide opportunities for Practitioners in flexible settings to get together for networking and Professional development increasing their capacity to provide diverse opportunities and outcomes for their students. As such the FLN practitioners group was established with staff from Skills plus, Chisholm, David Scott school and BSL coming together and meeting 4 times this year and had 4 P.D sessions on topics such as – Resourcing young people, Trauma informed and neuro-sequential methodologies in the classroom, Sharing of resources and best practice. In 2018, this group aims to continue along these lines while also establishing joint events for their students.

VCAL VOICE

In 2017, we published two editions of VCAL voice.

VCAL voice is a magazine FMPLLEN produce in partnership with Chisholm and the PVA. VCAL students from Frankston Mornington Peninsula schools submit articles about their experiences in VCAL that year. The publication reflects the great things that are happening in the VCAL space such as integrated learning, project based curriculum and community partnerships.

All the editions of VCAL voice can be found on our website www.fmpllen.com.au

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Column 1 Industry area	Column 2 Positions offered on SWL portal for 2017, by industry <i>(SWL and SBAT combined)</i>		Column 3 Positions used (Placements), by industry				
	2a.) Number of Positions expected to be offered (as per 2017 Work Plan)	2b.) Number of Positions actually offered in 2017 on SWL portal	Term 1 Data period: 1 Dec 2016 – 31 Mar 2017 (includes holidays)	Term 2 Data period: 1 Apr 2017 – 30 Jun 2017 (includes holidays)	Term 3 Data period: 1 July 2017 – 22 Sep 2017 (includes holidays)	Term 4 Data period: 23 Sep 2017 – Nov 30 2017 (includes holidays)	Total
Health and Community Services	16	31	1	9	2	2	14
Tourism, Hospitality, Events and Tourism	13	28	2	6	1	7	16
Building and Construction	33	50	9	20	3	5	37
Retail and Personal Services	30	62	1	11	4	17	33
Transport and Logistics		1	2	2	0	1	5
Automotive		8	3	3	0	2	8
Business Services		24	1	0	1	0	2
Manufacturing and Engineering		25	4	10	0	0	14
Sport and Recreation		10	1	1	1	0	3
Agriculture		12	0	4	0	0	4
Information Technology		6	1	1	0	1	3
Creative Arts and Culture		4	0	3	2	0	5
Industry in blue are not in FMPLLEN workplan but students have been placed in these industries and counted on the portal.	Total: 92	Total: 261	Total: 25	Total: 70	Total: 14	Total: 35	144
	Percentage alignment: 283%		Total Positions used: 144 (1 Dec 2016 –30 Nov 2017)				

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SWL Case Study

Local industry welcomed 8 local secondary school students on site at Westernport for a 10 week structured workplace learning (SWL) placement aligned to their VET studies. It has been the first time in nearly a decade that BlueScope have been in a position to host students and it is the largest single group of students to undertake placements at the same time at Westernport.

They offered placements across all key aspects of their business including electrical, mechanical engineering, business, environmental science and drafting. Angela Byatt from the SWL program at the FMPLLEN, met with the managers from each area to gain an understanding of where students could be placed. "It was a terrific opportunity to meet with the managers who are incredibly supportive of the program. By spending time with them, listening to what they do, really gave me a better understanding of their business and helped me to identify suitable SWL opportunities for students."

SWL placements in the electrical industry are typically hard to source, so to have 7 students studying Certificates in Electro technology on placement at BlueScope has been an excellent outcome "What is really exciting is that these students will get to work in a totally unique large scale industry environment. It will open their eyes to another aspect of a pathway into an electrical career."

The industry sees hosting students as a benefit to them and their employees as well. It provides the supervisors with an opportunity to mentor young people and share knowledge in the workplace. "After working here for 30 years, it was great having a student working with me, it made me reflect on what it is I do, and look at it from the perspective of a new person entering in the industry. It's been great going back to basics." said one mentor.

Marisa, a student from Westernport Secondary College who is studying Certificate II in Electro technology at Chisholm, said of her experience "I wasn't really sure of my pathway into electrical but having worked at Bluescope, it made me realise that this is what I really want to do. I love being part of a big team and working in a large organisation made me feel secure and supported."

The feedback from the students who attended placement and the mentors who hosted them was overwhelmingly positive. "It is a great way to introduce the next generation of potential new employees into the business and to give them an insight into large scale industry which they may not have otherwise considered" said a staff member. "We wanted to make sure we gave these students a meaningful and valuable experience during their time here. We look forward to rolling out the program to more students across all key areas of our business again next year."

Peninsula VET Association, as a sub-committee of the FMPLLEN Board of Management, is an advisory group and reports to the Board. It provides direction and comment regarding Vocational Education and Training in Schools and works on behalf of the FMPLLEN Board of Management and within its governance framework and the framework of the Southern Youth Commitment to:

- Build and strengthen relationships with stakeholders and the community
- Provide professional and informed advice on the administration and implementation of VETiS and key policy issues for VET providers
- Support both new and experienced VET coordinators
- Assist in the development and implementation of annual and longer term plans
- Identify joint projects between schools to enhance the profile of VETiS
- Seek additional funding opportunities and facilitate organisational applications for funding.
- Develop and implement annual and longer term plans for the PVET association
- Provide opportunities for networking and for knowledge sharing/building between VET providers and key stakeholders
- Provide members with access to professional development opportunities
- Support the development of integrated and holistic services to young people across the FMP region

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Initiatives 2017

The PVET Handbook was updated and expanded to provide details and costs of all available VET programs in the FMP Region. Any relevant details for the PVET Assoc. have been updated for 2018 on our FMP website.

The PVET Bus was managed by the FMPLLEN and utilized by 11 schools providing, safe, convenient and affordable transport for VET students. A total of 102 students were able to access the PVET bus during 2017.

The PVET Planning Day was held in November as an extended Association meeting which include updates regarding VET programs from the VCAA & DET. Enrolment confirmations provided along with any changes for programs. PVET Time-line structure for 2018 updated and distributed.

PVET Association meets 8 times per year.



MINDSHOP once again has been held in our region. MINDSHOP involves; for a full week, a group of six to eight Year 10 or 11 students move into a local business and work as a team under the Work Experience umbrella. The students act as consultants to address a particular issue or problem of importance to that business. They are supported in this by a volunteer MINDSHOP facilitator who introduces the students to a range of business strategies that can be used to assist their work.

How it works

Each week long program involves a team of Year 10 students working to address a work related issue or problem posed by the host organisation. On day one a MINDSHOP facilitator works with the students and introduces a range of business related strategies and problem solving techniques that the students can use in their assigned project.

In the second phase of the program the students undertake their research largely independently, but with guidance from their team leader and the MINDSHOP facilitator who maintains phone and email contact with the group. Site visits, interviews and internet research all play a part as the students built up an in depth analysis of key strategies and priorities.

The research phase culminates in a detailed presentation of the students' research and recommendations to the organisation's managers, parents and teachers on the Friday afternoon. It is always a pleasure to witness the quality of the student presentations and observe the confidence and skills they gain from their participation.

A big thankyou to MINDSHOP for their continued voluntary leadership of these programs and to the local organisations that host our students. We look forward to another successful partnership in 2018. Julie Mason and her mentors have done an excellent job and particularly this year with assistance to the LLEN in setting up the programs.

Balcombe Grammar students worked with Broad Spectrum.

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Westernport Secondary School students worked with Mornington Peninsula Shire. The issue they worked on was the façade and outside areas of Shed 11 and how it could be made more appealing to the youth of the area.



Elizabeth Murdoch College students worked with Frankston City Council.

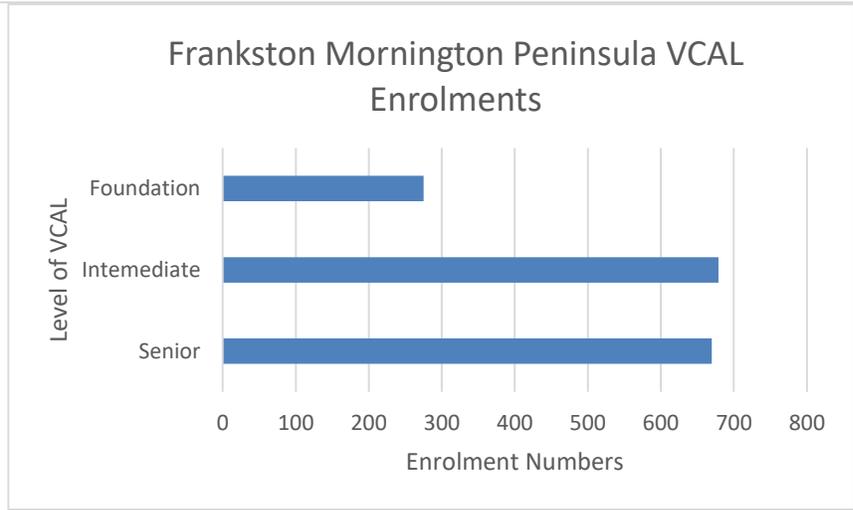
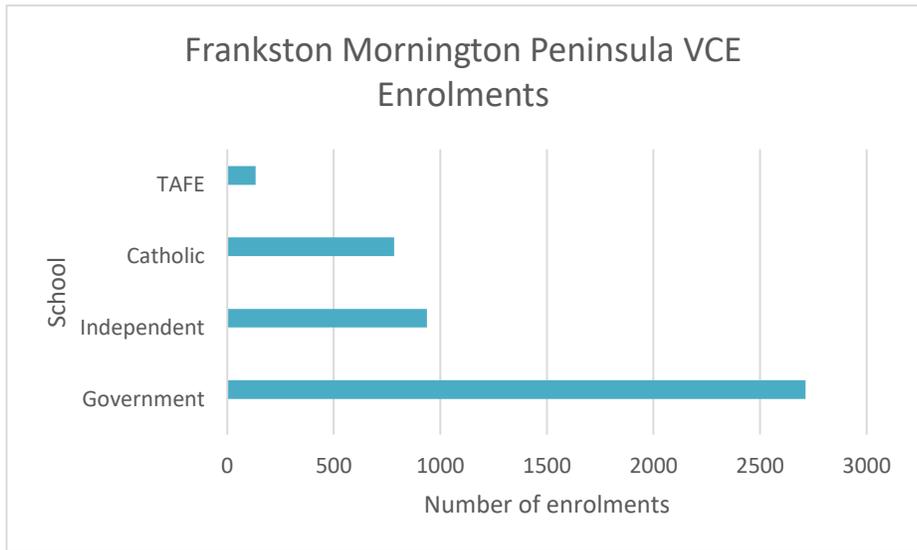


All students involved found the program excellent. Comments included: ***'loved working in a team we don't get to do this at school' 'team work was challenging at first but really enjoyed it' 'Makes me want to stay involved in the project we worked on' 'Good to work on something that we can see the results on'. 'Found it a real learning experience'.***

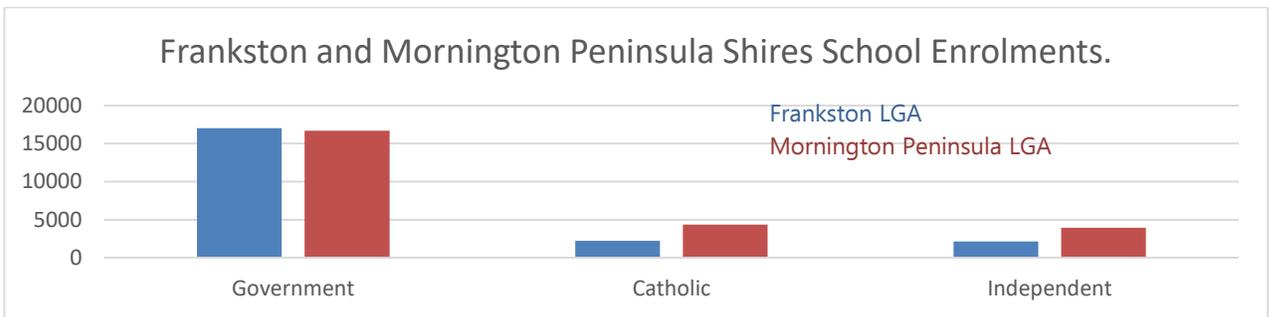
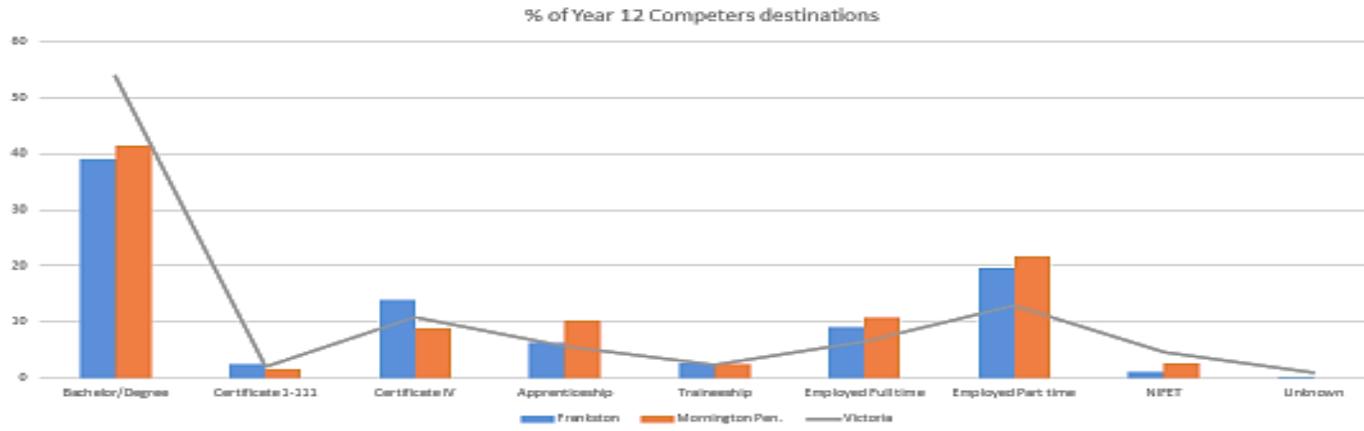
Facts and Data

5 networks (Sub committees of the Board)

563 Partners/stakeholders



**FRANKSTON/MORNINGTON PENINSULA LOCAL
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Treasurers Report Michael Paxton

It gives me great pleasure to present the financial reports on the operation of FMPLLEN Inc. for the twelve months ending 31 December 2017.

The 2017 financial report shows that as at 31 December 2017 the total current assets of the organisation were \$623,268 and the total current liabilities were \$385,141 - giving total equity of \$254,304.

These figures indicate the organisation has a sound base to operate from in 2018.

In 2017 the Finance and Human Resource Sub-Committee met quarterly to review the budget and recommend to the Board financial strategies for the organisation.

I would like to thank Stuart Johnson, Michael Watchorn, Steve Wright, Carol Smith and Frances Menzies for their work on this Sub-Committee.

You will find the 2017 Auditor's Opinion, Statement of Profit and Loss and Statement of Financial Position in the following pages.

Copies of the complete Financial Statements, prepared by Shepard, Webster & O'Neil Audit Pty Ltd are available for FMPLLEN members to view.

Michael Paxton, Treasurer

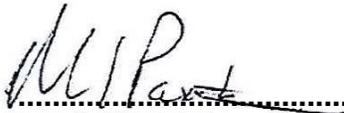
COMMITTEE'S REPORT

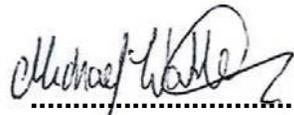
RESOLUTION

In the opinion of the Committee:

- I. The financial statements and notes of the Association are in accordance with the *Associations Incorporation Reform Act 2012* and the *Australian Charities and Not for Profits Commission Act 2012*, including:
 - a. Giving a true and fair view of its financial position as at 31 December 2017 and of its performance for the financial year ended on that date; and
 - b. Complying with Australian Accounting Standards (including the Australian Accounting Interpretations) and the *Australian Charities and Not for Profits Commission Regulation 2013*; and
- II. There are reasonable grounds to believe that the Association will be able to pay its debts as and when they become due and payable.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:


.....
Committee Member
Michael Paxton


.....
Committee Member
Michael Watchorn

Dated this 21st day of February

**FRANKSTON/MORNINGTON PENINSULA LOCAL
LEARNING & EMPLOYMENT NETWORK INC.**

REGISTERED NO: A0041142D

STATEMENT OF PROFIT & LOSS & OTHER COMPREHENSIVE INCOME FOR THE YEAR ENDED
31 DECEMBER 2017

	NOTE	2017	2016
		\$	\$
CONTINUING OPERATIONS			
INCOME			
Government Grants	5	508,019	459,022
Project Grants & Subsidies		218,572	128,111
Other Income		955	-
Interest		1,160	2,137
TOTAL INCOME		728,706	589,270
LESS EXPENSES			
Audit Fees		5,000	4,500
Bank Fees & Charges		491	516
Conferences & Training		2,481	1,783
Depreciation		10,849	12,040
Employee Provisions		13,752	6,542
Insurance		990	1,814
IT Support		7,894	15,626
Lease Charges		10,264	9,406
Motor Vehicle Running Costs		14,666	12,503
Postage		186	242
Printing & Stationery		2,074	2,389
Program Support		57,818	52,881
Rent		5,455	6,000
Repairs & Maintenance		245	500
Relocation Expenses		-	1,004
Salaries		475,136	430,638
Superannuation		44,515	40,567
Other Salary Related Expenses		1,194	1,117
Telephone		2,050	1,602
Utilities		507	273
WorkCover		6,110	4,941
Other Expenses		22,354	20,973
TOTAL EXPENSES		684,031	627,857

**FRANKSTON/MORNINGTON PENINSULA LOCAL
LEARNING & EMPLOYMENT NETWORK INC.
REGISTERED NO: A0041142D**

STATEMENT OF PROFIT & LOSS & OTHER COMPREHENSIVE INCOME FOR THE YEAR ENDED
31 DECEMBER 2017 (CONTINUED)

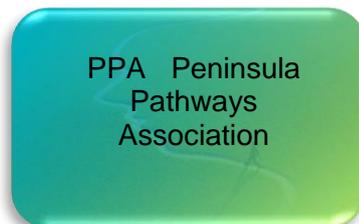
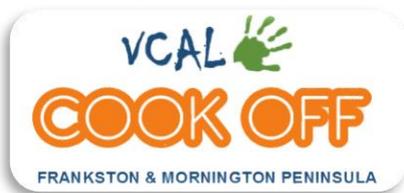
OPERATING PROFIT/(LOSS)	<u>44,675</u>	<u>(38,587)</u>
Other Comprehensive Income		
Items that may be reclassified subsequently to profit or loss	-	-
Items that wil not be reclassified subsequently to profit or loss	-	-
TOTAL COMPREHENSIVE INCOME	<u><u>44,675</u></u>	<u><u>(38,587)</u></u>

**FRANKSTON/MORNINGTON PENINSULA
LOCAL LEARNING & EMPLOYMENT NETWORK INC.
REGISTERED NO: A0041142D**

**STATEMENT OF FINANCIAL POSITION
AS AT 31 DECEMBER 2017**

	NOTE	2017 \$	2016 \$
CURRENT ASSETS			
Cash and Cash Equivalents	2a	362,893	427,715
Trade and Other Receivables		228,776	9,236
Accrued Income		31,599	28,163
TOTAL CURRENT ASSETS		<u>623,268</u>	<u>465,114</u>
NON CURRENT ASSETS			
Property, Plant & Equipment	3	<u>16,177</u>	<u>27,026</u>
TOTAL NON CURRENT ASSETS		<u>16,177</u>	<u>27,026</u>
TOTAL ASSETS		<u>639,445</u>	<u>492,140</u>
CURRENT LIABILITIES			
Trade and Other Payables	4	290,648	201,770
Provision for Employee Entitlements		94,493	80,741
TOTAL CURRENT LIABILITIES		<u>385,141</u>	<u>282,511</u>
NET ASSETS		<u>254,304</u>	<u>209,629</u>
EQUITY			
Retained Earnings		<u>254,304</u>	<u>209,629</u>
TOTAL EQUITY		<u>254,304</u>	<u>209,629</u>

Websites and Portals and Networks



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