



**Improving
Outcomes
For Young
People**

ANNUAL REPORT 2013

**Frankston
Mornington
Peninsula
Local Learning
& Employment
Network Inc.**

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CHAIR'S REPORT

Dr Michael Kennedy OAM

2013 was a very challenging but ultimately very productive year for Frankston Mornington Peninsula Local Learning and Employment Network, as is evident by the tangible outcomes that have been achieved in relation to our key strategic goals (see over page).

In a tightening and rapidly changing economic environment, providing effective educational, training and ultimately employment opportunities that meet the needs of our local young people is of increased importance, and arguably is increasingly challenging, while funding availability is more constrained. All of this requires us to be very focused in everything we do, to make very best use of the limited dollars that are available, and to work in close partnership with our partners and stakeholders to meet the needs of our young people, and the businesses and organisations that they seek to work in.



Dr Michael Kennedy OAM

FMPLLEN works through a wide range of diverse but inter-connected partnerships, which collectively contribute many, many hours of dedicated, committed voluntary work, supported by our small but highly productive staff, led by Carol Smith. Together, we have addressed and achieved good results in our key strategic objectives, while at the same time responding very quickly in dealing with important local issues that have arisen as the year has progressed. Set out below are some statistics, specific numbers which are indicative of the results we are achieving. It is important for us to remember that these numbers represent real people, that each is a real young person whose work and life trajectory has been improved as a result of the untiring efforts of our many, many volunteers, and our small and equally untiring LLEN staff team.

On behalf of the young people and families to whom we are all committed, and for whom we ultimately work, I thank every FMPLLEN contributor for your efforts during 2013.

As we now work positively and productively to 'reinvent ourselves' to address future challenges beyond 2014, we can and must ensure that any change process does not 'throw the baby out with the bath water', but rather sees us reformed to serve even better the young people to whom we are all committed.

We embrace the challenge of change, we accept the obligation on all of us to make best use of the resources available to us, and equally importantly to make best use of valuable voluntary effort. We must remember, however, the human and economic cost if we fail to provide education, training and employment opportunities for our young people, to productively contribute to the local and national economy by achieving their personal potential. We must remain focused on, and committed to, the achievement of that potential, for every young person in our community.

CHAIR'S REPORT

Dr Michael Kennedy OAM

Significant Outcomes

FMPLLEN and partnerships have been able to contribute to the outcomes of our Strategic Plan.

- ⇒ Reduction in Early School Leavers - Target: reduction to 758 Actual: 564
- ⇒ Increase in VET in Schools (VETS) - Target: 2752 Actual: 3934
- ⇒ Increase in VCAL – Target: 1032 Actual: 1738
- ⇒ Increase in School Based Apprenticeships and Traineeships (SBATs) - Target: 360 Actual: 460
- ⇒ Increase in Out of School programs for early school leavers.
- ⇒ Decrease in the number of Early School Leavers whose primary destination is Part Time Work.
- ⇒ Increase in Year 12 Completers attending University - Target: 37.2% Actual: 41.8%

Partnerships

FMPLLEN has very strong local partnerships. The key partnerships are with our local associations and networks, that are either sub committees of the LLEN board or are facilitated and supported by FMPLLEN

- ⇒ Families in Education Association
- ⇒ Flexible Learning Network
- ⇒ Peninsula Careers Education Association
- ⇒ Peninsula Pathways Association
- ⇒ Peninsula VET Association
- ⇒ Peninsula Programs for Students with a Disability Association
- ⇒ Student Wellbeing Coordinators Association
- ⇒ Peninsula VCAL Association

The LLEN has many more partnerships working with most organisations, business government and schools in the region to improve Year 12 completion in the region.

Special Thanks

We thank John Miller (Rosebud Secondary College) and Keith Parton (Skills Plus) for their contributions to the Board, as they have resigned their positions.

We would also like to thank the Youth Connections Program and Work Place Learning Coordinators Program for the partnerships that have enabled us to work together on improving outcomes for young people in the region. The continued support of DEECD at both a regional level and through the Pathways and Participation Division in Melbourne. The State LLEN and Chairs State LLEN has enabled us to look at issues relevant to the state.

BOARD OF MANAGEMENT

	Name of Representative	Category Description
CHAIR:	Dr Michael Kennedy OAM	Co-opted Member
DEPUTY CHAIRS:	Steve Wright	Adult Community Education Organisations
	John-Catto Smith	Other Community Agencies
TREASURER:	Michael Paxton	Employers
PUBLIC OFFICER/ SECRETARY:	Carol Smith	Executive Officer (ex officio)
MEMBERS:	Helen Wilson	Govt. Schools - Frankston Region
	Geoff Seletto	Govt. Schools - Mornington Peninsula Region
	John Miller (retired)	Govt. Schools - Mornington Peninsula Region
	Lisa Anderson	Koori Organisations
	Peter Harrison	TAFE
	Michael Watchorn	Training & Education Organisations
	Paul Konig	Training & Education Organisations
	Paul Johnson	Training & Education Organisations
	Keith Parton (retired)	Training & Education Organisations
	Anne McLeod	Employers
	Jo Patten	Local Government
	Catherine O'Byrne	Local Government
	Mary Beth Melton	Community Agencies
	Dennis Pratt	Community Agencies
	Helen McLoughlin	Community Member

EXECUTIVE OFFICER REPORT

Carol Smith

FMPLLEN Mission

Enhancing educational, training and employment opportunities for young people through partnership. FMPLLEN works collaboratively with local stakeholders to achieve the core objectives of the National Partnership on Youth Attainment and Transitions for young people 10-19 years old within Frankston and Mornington Peninsula local government areas. FMPLLEN works with schools, education and training bodies, community organisations, families, industry and government to develop opportunities for young people, aged between 10 and 19 years. We have a focus on those who are at risk of disengagement or have special needs.



Carol Smith

2013 Strategic Goals:

- ⇒ Promote opportunities for sustainable employment of young people within the FMP region and increase the uptake of these opportunities.
- ⇒ Increase the diversity of pathways in FMP schools and other settings which contribute to improved retention in education and training and the completion by young people of Year 12 or equivalent programs.
- ⇒ Increase the involvement of parents and families as one of a range of partners in the improvement of transitions of FMP young people through school and from school to education, training and sustainable employment.
- ⇒ Increase the number of young people re-engaging in education, training or sustainable employment and enhance the quality of programs on offer.
- ⇒ Increase capacity to influence change.

2013 has been another year of change in the youth education and employment space. There have been many changes in funding and the challenges of service delivery have certainly had implications for many of our stakeholders. The LLEN through its partnerships has been able to work on growing opportunities for the young people in our region. We have provided support, relevant and timely information and networking opportunities. Throughout the Annual Report you will be able to read about the work that we have been involved in.

EXECUTIVE OFFICER REPORT

Carol Smith

Below are some of the partnerships that we have been actively involved in during 2013.

- ⇒ Transport is one of the prohibitive issues for young people living in the Mornington Peninsula Shire. DEEWR, FMPLLEN and other partners are addressing this issue. We are actively involved in the Penbus Steering Group to provide transport across the Peninsula to Frankston and Clayton for young people who wish to further their education and employment.
- ⇒ We are a member of the Board of the Peninsula Transport Assist Inc. This organisation is an innovative vehicle and volunteer sharing network that pools community resources together. By enabling community organisations to drive further for cheaper, we help combat transport disadvantage throughout the Frankston and Mornington Peninsula region. The project assists communities and organisations with their transport needs.
- ⇒ Member of the Board of Mount Martha Learning Centre - this is a project that saw the LLEN work with the organisation and its funding partners (after changes to funding). We worked on brokering new partnerships so they were able to continue to operate under the new funding structure. FMPLLEN will continue to work with Mount Martha on strategic outcomes.
- ⇒ Jobs Splash Partnership with Frankston City Council and DEEWR (Flexible Funding) and local businesses. We were the lead agency in a project that saw 50 jobs created in 30 days.

We are also active members on

- ⇒ Seaford Park Primary School Council
- ⇒ Monash Peninsula Community Campus Advisory Council
- ⇒ Peninsula Education Precinct Group.
- ⇒ Hastings Alliance Group
- ⇒ Rosebud West Strategic Partnership Group.
- ⇒ Timebank Group
- ⇒ Primary Care Partnerships Youth Committee.
- ⇒ And contribute to many other organisations and programs as members of steering and working groups.

The partnerships between FMPLLEN and Workplace Learning Coordinators Program and Youth Connections, has meant that we have been able to strengthen the pathways options for our young people, especially reengagement and SBATS.

I would like to thank the Board Members for their continued support and work on our strategic position in our region. A special thankyou to the operational staff who continue to be innovative and challenge me each day.- Frances, Sarah, Robyn, David, Estelle, Justine, Jo, Chris and Somer.

Youth are our future and we need to ensure that we provide relevant opportunities within their environment which will enable them to make the right choices in life.

PARTNERSHIP BROKER REPORT

David Paxino & Jo Prosser

VET, VCAL, SBAT's, BUSINESS & INDUSTRY

Introduction and Successes

The major areas of our work in 2013 involved helping to diversify student pathways to increase retention and promoting and developing sustainable employment options. Significant successes for 2013 include:

- ⇒ The PVA network, its partners and members received a total of seven VCAL Achievement Awards at a ceremony at The Edge in Melbourne. The network itself won the prestigious Chair's Award.
- ⇒ Inaugural FMP VCAL Awards. FMPLLEN in partnership with PVA held the first VCAL awards in which 16 schools and Providers participated and 32 students were awarded for Excellence and Effort (nominated by the schools). FMPLLEN sought sponsors for these awards and the evening held at Norwood House was attended by the award winners, their parents, school staff and sponsors. The event was very successful and will continue with sponsored 'Stay at School' Awards and a bigger event in 2014.
- ⇒ Development of a new partnership between Mornington Peninsula Shire Council's Rural Business Officer, Rural Skills Australia and three local schools to provide opportunities for students to visit local businesses and explore careers in the agriculture and horticulture fields.
- ⇒ Partnership with the MindShop Excellence organisation to develop four work experience programs directly linking local businesses and organisations with four of our secondary schools.



David Paxino

Key Partnership Strategies

- ⇒ Strengthening the local VCAL network (PVA) through organising meetings, providing PD opportunities, arranging guest speakers, facilitating combined programs, surveying students and general promotion of VCAL.



VCAL Achievement Awards Ceremony



PVA VCAL Awards

PARTNERSHIP BROKER REPORT

David Paxino & Jo Prosser

Key Partnership Strategies continued

- ⇒ Supporting the local VET (PVET) network via facilitation and promotion of new VET programs, provision of website support, organisation of professional development activities, VET bus facilitation, comprehensive on line surveys of over 300 VET students, development of timelines for VET Coordinators and RTOs .
- ⇒ Close cooperation with the Workplace Learning Coordinator program to expand workplace learning opportunities for students.
- ⇒ Working in partnership with Peninsula Health , Peninsula Food Alliance, Water 2 All , Mornington Shire Council and local RTO's and Group Training Companies to broker SBAT programs for students on the Peninsula.
- ⇒ Utilisation and updating the FMPLLEN website to provide accurate and relevant information and resources relating to VETis provision, SBAT programs and VCAL.
- ⇒ Working closely with local Councils, Schools, Community Providers and Tertiary Institutions to optimise the Expo offerings in our area.



Jo Prosser

Looking Forward

A key focus for 2014 will be working with the Frankston Trade Training Centre, as convenor of the Operations Group, to develop working arrangements for the new facility. The Trade Training Centre is due to open in 2014.

Another major focus will be strengthening the PVET and PVA networks to ensure sustainability by building the capacity of Executive members and establishing best practice guidelines.

VCAL Awards will be a focus in the second half of 2014.



SBAT Panel - FMPLLEN Associations PD Day



START Trade Training Centre



PVA Raft Race/Beach Carnival

PARTNERSHIP BROKER REPORT

Robyn Helton

STUDENT WELLBEING & FAMILY ENGAGEMENT

Introduction and Successes

- ⇒ *Southern Peninsula Transitions to Secondary Group.* 2013 was the first year of the appointment of a Parent Engagement and Transition Support Project Manager at Rosebud Secondary College and Eastbourne Primary School. The principal focus of this position was to support students and families in the transition from primary to secondary school. Sixty five parents attended six parent engagement group programs organised by the Parent Engagement and Transition Support Project Manager. The program has resulted in stronger staff and family involvement in information sessions and other gatherings. Streamlining of support services to at least 20 families in need of social support has also occurred.
- ⇒ *Families in Education Association.* 2013 has seen a strong local response to the need for relevant research and resources to support schools capacity to strengthen families' relationships with their children's education. Attendees at meetings of the Association included Principals, Assistant Principals, Year Level Coordinators, Wellbeing Coordinators and Koori Engagement Support Officers. Forty one people attended the workshops offered by the Association.
- ⇒ A partnership between FMPLLEN, Frankston Youth Services, Mornington Peninsula Shire and Primary and Secondary Schools was formed to facilitate three Information Sessions to assist parents transitioning their children from primary to secondary school. Strategies were developed by the partnership to encourage the attendance of families from low socio-economic areas. The sessions attracted over one hundred attendees.
- ⇒ *Student Wellbeing Coordinators Association.* The Association continues to support the work of the coordinators. A survey revealed that at least eight hundred students are supported by the Student Wellbeing Coordinators. Information and support provided by the Association is integral to this work.
- ⇒ FMPLLEN was a member of the Committee established to ensure the success of the 2013 Health and Wellbeing Conference. The Conference targets the leadership teams of local primary and secondary colleges, Student Wellbeing Coordinators and Student Support Service Officers. Over one hundred and eighty attendees participated in a selection of the eighteen workshops on offer.



Robyn Helton

PARTNERSHIP BROKER REPORT

Robyn Helton

Key Partnership Strategies

- ⇒ Gauge and respond to local needs by strengthening the Families in Education initiative through innovative Professional Development and encouraging the support and attendance of the school leadership cohort. It is anticipated that this strategy will lead to long term policy changes and the development of sustainable family education engagement practices.
- ⇒ Develop strategies to support Student Wellbeing Coordinators having regard for the complex responsibility associated with overseeing the mental and social wellbeing of students.

Looking Forward

- ⇒ Partner to offer free Train the Trainer Parents As Career Transition Support (PACTS) to as many school and organisation staff as possible to encourage wide and maximum participation.
- ⇒ Continue to strengthen and share family participation best practice guidelines.
- ⇒ Formalise and strengthen the Families in Education Association to support schools to strengthen family school partnerships
- ⇒ Continue to work with and support the Student Wellbeing Coordinators Association in order to provide a coordinated and local approach to the widespread mental health issues in our young people.



FIEA



Parent Forum



FMPLLEN Associations PD Day

PARTNERSHIP BROKER REPORT

Sarah May

CAREERS

Introduction and Successes

The focus of my role as Assistant Partnership Broker/Administration Officer is Career Development, working with schools, TAFE's, University's and local organisations; assisting and supporting the Peninsula Careers Education Association (PCEA) and local career development events. I also provide Administration support to FMPLLEN staff and Associations.



Sarah May

- ⇒ Approx 140 students attended the 2013 Health & Wellbeing Careers Showcase.
- ⇒ Over 800 students from 13 schools and alternative education providers attended the 2013 MPS Careers & Jobs Expo.
- ⇒ Over 400 students attended the inaugural Chisholm Try-a-Trade & Careers Expo.
- ⇒ Most FMP Secondary Schools participated in the HMAS Cerberus Naval Gazing Activities. Select students continued on to participate in the annual HMAS Cerberus Boot Camp.
- ⇒ Creating Pathways for Students with a Disability: Professional Development Workshop for staff of local schools and community education providers.
- ⇒ Update of 'Portable Careers Office' resource for Youth providers in the FMP region in conjunction with Jo Prosser and the Workplace Learning Coordinators Program.
- ⇒ Design and development of several publications including monthly FMPLLEN electronic newsletter and FMP VET course handbook for VET Coordinators and Peninsula Pathways Guide



Health & Wellbeing Careers Showcase

PARTNERSHIP BROKER REPORT

Sarah May

Key Partnership Strategies

- ⇒ Strengthening the PCEA by attending meetings, arranging guest speakers, providing website provision and providing administration support as needed.
- ⇒ Working with Local Councils, Schools, Community Organisations, Tertiary & TAFE Institutions to develop, strengthen, support and promote the Health & Wellbeing Careers Showcase, MPS Careers & Jobs Expo, Chisholm's ICT Forum and Frankston City Council's Construction Expo.

Looking Forward

- ⇒ Working with Chisholm TAFE to provide a hands on 'Try-a-Trade Expo' for FMP region.
- ⇒ Working on projects and forums to provide further career support for Indigenous students.
- ⇒ Formation of Expo Steering Committee to assess and determine the possibility of offering a larger more general Careers Expo combining the several events currently held in the FMP Region.



MPS Careers & Jobs Expo

PARTNERSHIP BROKER REPORT

Jo Prosser

PROJECTS

My role this year has been varied, seeing me in Estelle's role for the first half of the year and in David's in the second half. These roles are reported separately. Aside to these roles I have worked on a number of projects.

Introduction and Successes

Participation in the YERP (Youth Engagement Resource Project) a partnership with YACVIC was a great success widening our focus and also highlighting the voices on the Peninsula to a state-wide level. Sitting on the steering committee on the design and consultation stages of the Youth Engagement resource saw FMPLLEN provide valuable input into the nature of this tool. Another successful aspect of this project saw the LLEN introduce YACVIC to all youth workers on the Peninsula and conduct a consultation on the YERP and also consultations with various youth providers.

The Community Careers Pilot commenced in August 2013 in response to a large gap in the community in relation to careers advice for young people who are disengaged from school. The provision of information for their parents was also central to this project which concluded in Jan 2014.

The establishment of the Flexible Learning Network has been welcomed by providers and members

Key Partnership Strategies

- ⇒ Community Careers Advisor Pilot Program was a strategic partnership set up through Primary Care Partnership with the main partners being Frankston City Council, Frankston Library, Mornington Peninsula Shire and Seawinds Community Hub. Young people and parents attended workshops, Outreach Services and face to face interviews with over 300 young people connecting with the service. Staff in the Library were trained in the service and general referral processes. Careers Resource Libraries were set up in the Frankston Library and Seawinds.
- ⇒ FMPLLEN has partnered with WPLC program to establish FMPJOBS website.
- ⇒ The Flexible learning Network (FLN) is in establishment stage – this network comprises of flexible youth providers and is highly successful in bringing together people at the table who are servicing the same youth cohort but traditionally business competitors.
- ⇒ Working with the FLN and other providers the Matrix is being compiled – a tool to connect young people with options.



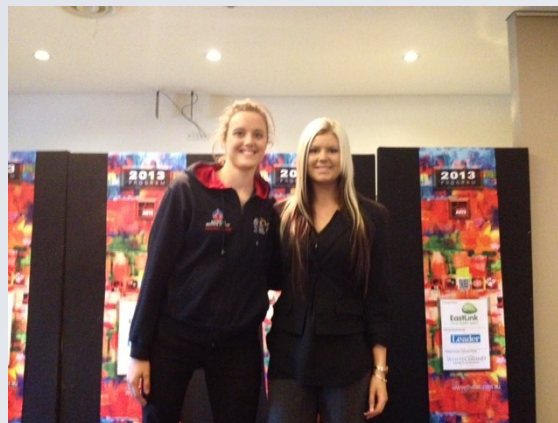
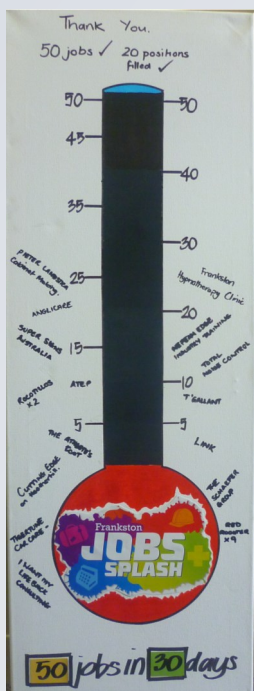
Jo Prosser

PARTNERSHIP BROKER REPORT

Jo Prosser

Looking Forward

- ⇒ At the conclusion of the Community Careers Project a report will be produced and the future of this project will be explored.
- ⇒ With LLEN funding possibly concluding at the end of 2014 a main focus next year will be consulting with members, researching and reporting to DEECD and other opportunities to look at our future with Departments and Ministers etc.
- ⇒ FMPJOBS website will be launched in 2014 – FMPLLEN is the lead partner for this project and sees it as a sustainable option going into the future. This site is a partnership with Workplace Learning Coordinators program.
- ⇒ Continuance of development of Matrix Tools - flyer and online resources.



Jobs Splash



PARTNERSHIP BROKER REPORT

Justine Shachar & Somer Hume

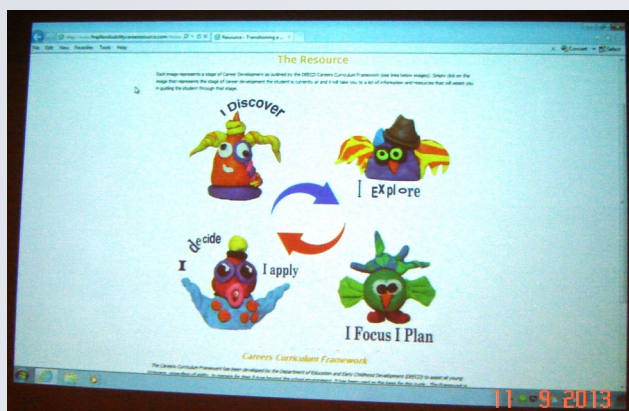
DISABILITY & INDIGENOUS

Introduction and Successes

- ⇒ 2013 saw the establishment of the FMP Ticket to Work pilot program, strengthening the Peninsula Programs for Students with a Disability Association, the launch of the online 'Transitioning a Student with Disability Resource' by Martin Dixon MP and parent and community engagement in education for the Indigenous community. As Justine Shachar was on maternity leave this work was carried out by Somer Hume.
- ⇒ The FMP Ticket To Work pilot program engaged with 5 students from mainstream and specialist schools. These students were supported by a network of individuals to engage in career pathway strengthening activities including work readiness training, work experience and actual employment. All 5 students were engaged in employment and although none were able to complete their SBATs - 1 will transition into a part-time apprenticeship and 3 will continue employment and have support from the TTW network. A lot was learnt from the FMP Ticket To Work inaugural year and these lessons will assist to develop the program for 2014.



Justine Shachar



Transiting a Student with a Disability—online resource launch

PARTNERSHIP BROKER REPORT

Justine Shachar & Somer Hume

Key Partnership Strategies

- ⇒ Strengthening the local PPSDA network via setting up meetings, arranging guest speakers, facilitating combined programs, and general promotion of services, resources and other support available to PPSDA members
- ⇒ Working closely with Ticket To Work partners to identify issues around pathways for young people with a disability. Also feeding back to other networks such as Southern Disability Career Network.
- ⇒ Work with NDCO and WLCs to identify local issues for young people with disability around work and education
- ⇒ Utilisation and updating of the FMPLLEN website to provide detailed and updated information and resources



Somer Hume

Looking Forward

- ⇒ A key focus for 2014 will be developing the FMP Ticket To Work program and embedding structures into the program
- ⇒ Setting up a working group to identify how informed schools and parents are on transition options for young people with disability and to develop a strategy to ensure schools, young people and their families are better informed.



Transiting a Student with a Disability—online resource launch

PARTNERSHIP BROKER REPORT

Estelle Kefford

PATHWAYS & COMMUNITY

Introduction and Successes

The focus of my work is to support Pathways Staff and Flexible Learning Providers in the work that they do as well as increase connections between community services and Flexible Learning Providers.

Supporting the 'Learn, Engage, Connect' - Young Parents Program. For example ongoing program development, liaising with program staff, overseeing the running of the steering group, assisting the project coordinator with reports and representing the program at forums and conferences.



Estelle Kefford

Facilitation of the Peninsula Pathways Association (PPA). The PPA is for those working with young people in education settings to find pathways and options for at risk and disengaged young people – this involves for example MIPs and transition workers. The PPA meetings are valued by those working with young people as a hub of information and resources.

- ⇒ Meets approximately twice every school term.
- ⇒ Meetings alternate between 'schools only' and 'whole association'.
- ⇒ Holds an annual Professional Development Day.
- ⇒ Is a great networking and peer support opportunity.



FMPLLEN Associations PD Day

PARTNERSHIP BROKER REPORT

Estelle Kefford

Facilitation of the Flexible Learning Network (FLN). The FLN is the newest sub association of FMPLLEN. FLN's membership is made up of the key providers of 'Flexible Education'. It aims to:

- ⇒ Strengthen communication between DEECD, schools and providers.
- ⇒ Develop resources to assist in processes and referral.
- ⇒ Look at provision of programs for younger disengaged learners, i.e. 10-14 year olds.
- ⇒ Increase capacity of providers in assisting at risk and vulnerable youth.
- ⇒ Map effective and best practice programs and strategies.
- ⇒ Enhance providers pathways/careers support.

Key Partnerships Strategies

- ⇒ Attending networks, and feeding back relevant information to Associations.
- ⇒ Attending relevant PD and feeding back relevant information to Associations.
- ⇒ Identifying gaps in services, researching best practices and brokering partnerships to address these.

Looking Forward

- ⇒ Strengthening the PPA to remain relevant and proactive for its members.
- ⇒ Facilitate the establishment of the Flexible Learning Network Terms of Reference and structure.
- ⇒ Supporting the 'Learn, Engage, Connect' program towards sustainability.



FMPLLEN AGM 2013

YOUNG PARENTS PILOT PROGRAM

Learn, Engage, Connect

The "Learn, Engage Connect" - Young Parents Pilot Program aims to re-engage young parents into education, the community and enhance their parenting capacity. There were 14 young parents and 14 children participating in the program. In 2013 The Young Parents Program was formed by a partnership of local agencies, many of these make up the Steering Committee. Steering Committee members include Brotherhood of St. Laurence, Centrelink, Youth Support and Advocacy Service, Chisholm Institute, Anglicare Victoria, Peninsula Youth and Family Services, Peninsula Health and Frankston City Council. The Steering Committee's main role is to oversee the program's establishment and implementation. The Working Group meets more regularly to organise the day-to-day operations of the program and has met 10 times in this reporting period.



Christine Pompei

The pilot program operates as a blend between a vocational program for young parents, a parenting program and a facilitated playgroup. The children are in the room while the parents learn. This enables young parents to re-engage in education without having to put children in childcare. Three main staff are on the ground with the students. The training is delivered by a trainer through Chisholm Institute, the classroom is situated within the Early Childhood Development Department. A childcare mentor is employed to oversee the playgroup and supervises Early Childhood Development students who spend time in the classroom also assisting. A Program Coordinator is employed to oversee the whole program and provide student well-being support marketing, referrals, supporting the other staff, networking with external organisations, organising speakers, excursions, chairs the Steering Committee, reports to Communities for Children Funding Body.

The young parents were enrolled in either the Certificate II or Certificate III of General Education for Adults (CGEA) plus they have the opportunity to complete some modules from Certificate III in Children's Services. 14 young people graduated this year.



Learn, Engage, Connect Program

PaCE PILOT PROGRAM

Koori Family Nights

The Family Nights were successful in having families from the Frankston Mornington Peninsula region connect and liaise with Indigenous Community Providers.

The local Indigenous Region is what we call a transit region, the Indigenous mobs in our community have moved from remote and other communities to our regional and urban community.

As our Indigenous community is continuing to rise in numbers across the region, in particular over the last few years, this was a great opportunity for families to meet and connect on a community level and to discover the support services available to them in their region. The nights also generated proactive discussion on their child's better engagement within their schools, and what they and the local school can be doing better to work in a more culturally inclusive manner.



Somer Hume

Project Events by Event Type and Region

⇒ The 3 events were conducted and run in Frankston, Rosebud and Hastings regions that statistically show our highest Indigenous population areas.

The workshop groups discussed points on what they found were barriers in having better relationships with their schools, and how they can overcome these to form stronger relationships with the schools/ education providers.

The PaCE working group also designed a resource that was issued at each of the workshops, along with being delivered to each of the schools and community organisations working with youth in transition on the Frankston/ Mornington Peninsula. This resource gives parents information on main education providers, Indigenous contacts and referrals for transitioning from Secondary School into further education.

Show bags containing information and resources were distributed at each of the workshops.

This project is part of the FMPLLEN Transitions work with families.

TREASURERS REPORT

Michael Paxton

It gives me great pleasure to present the financial reports on the operation of the FMPLLEN for the 12 months ending the 31st December 2013.

The 2013 financial report shows that as at 31 December the combined assets of the organisation total \$749,178 and the liabilities were \$418,079 giving total equity of \$331,099

These figures show that the organisation has a sound financial basis going forward.

The Board has set an operating budget for 2014 calendar year with a proposed surplus of \$2,758. The surplus will be run-down this year as it is anticipated the LLEN contract will finish on 31 December 2014. In the event the contract is renewed the budget will be reviewed to ensure that the surplus is sufficient to cover operating costs.

The Finance Committee meets bi-monthly to review budgets and actuals and recommend to the Board the financial strategies of the organisation. I would like to thank Stuart Johnston, Antony Trivett, Carol Smith and Frances Menzies for their work on this committee.

Frances Menzies has provided excellent and informed input, which has assisted us to ensure the organisation is able to meet the requirements of the funding providers and stakeholders. I thank Frances for this work.

I believe that the FMPLLEN Sub-Committee works hard to ensure FMPLLEN resources are spent on projects that ensure positive outcomes for the community, youth and education in the region.

You will find attached the 2013 Auditor's opinion, balance sheet and statement of comprehensive income as prepared by the auditors - Shepard Webster and O'Neill Audit Pty Ltd.

Michael Paxton
Treasurer



Michael Paxton



Frances Menzies - Business Manager

FINANCIAL STATEMENTS

FRANKSTON/MORNINGTON PENINSULA
LOCAL LEARNING & EMPLOYMENT NETWORK INC
REGISTERED NO: A0041142D

STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME
FOR THE YEAR ENDED 31 DECEMBER 2013

	NOTE	2013 \$	2012 \$
CONTINUING OPERATIONS			
INCOME			
Government Grants	5	576,703	571,379
Other Grants & Subsidies		161,157	65,780
Other Income		3,246	-
Interest		5,918	9,590
TOTAL INCOME		<u>747,024</u>	<u>646,749</u>
LESS EXPENSES			
Board of Management		-	1,561
Audit Fees		3,300	3,200
Bank Fees & Charges		528	522
Catering		-	239
Cleaning		3,135	1,861
Conferences & Training		1,862	4,043
Depreciation		5,926	5,320
DVD Project		-	220
Employee Provisions		17,951	22,725
Insurance		2,138	2,231
IT Support		8,694	3,492
Lease charges		10,188	10,154
Motor Vehicle running costs		6,797	10,607
Minor Capital Purchases		1,883	-
Postage		222	322
Printing & Stationery		2,204	1,113
Program Support		58,430	28,996
Rent		22,621	20,870
Repairs & Maintenance		50	195
Salaries		446,839	384,820
Superannuation		34,980	33,736
Other Salary Related Expenses		913	1,656
Telephone		3,840	3,497
Utilities		5,937	3,875
WorkCover		5,177	5,462
Young Parents		40,272	3,675
Other Expenses		20,939	21,122
TOTAL EXPENSES		<u>704,826</u>	<u>575,514</u>

The Accompanying Notes Form Part Of These Financial Statements

FINANCIAL STATEMENTS

FRANKSTON/MORNINGTON PENINSULA
LOCAL LEARNING & EMPLOYMENT NETWORK INC
REGISTERED NO: A0041142D

STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2013

	NOTE	2013 \$	2012 \$
OPERATING PROFIT/(LOSS)		<u>42,198</u>	<u>71,235</u>
Other Comprehensive Income			
Items that may be reclassified subsequently to profit or loss		-	-
Items that will not be reclassified subsequently to profit or loss		-	-
TOTAL COMPREHENSIVE INCOME		<u>42,198</u>	<u>71,235</u>

The Accompanying Notes Form Part Of These Financial Statements

FINANCIAL STATEMENTS

FRANKSTON/MORNINGTON PENINSULA
LOCAL LEARNING & EMPLOYMENT NETWORK INC
REGISTERED NO: A0041142D

STATEMENT OF FINANCIAL POSITION
AS AT 31 DECEMBER 2013

	NOTE	2013 \$	2012 \$
CURRENT ASSETS			
Cash and Cash Equivalents	2a	433,800	1,105,954
Trade and Other Receivables		290,450	1,000
TOTAL CURRENT ASSETS		<u>724,250</u>	<u>1,106,954</u>
NON CURRENT ASSETS			
Property, Plant & Equipment	3	24,928	6,456
TOTAL NON CURRENT ASSETS		<u>24,928</u>	<u>6,456</u>
TOTAL ASSETS		<u>749,178</u>	<u>1,113,410</u>
CURRENT LIABILITIES			
Trade and Other Payables	4	346,957	771,338
Provision for Employee Entitlements		71,122	53,171
TOTAL CURRENT LIABILITIES		<u>418,079</u>	<u>824,509</u>
NET ASSETS		<u>331,099</u>	<u>288,901</u>
EQUITY			
Retained Earnings		331,099	288,901
TOTAL EQUITY		<u>331,099</u>	<u>288,901</u>

The Accompanying Notes Form Part Of These Financial Statements

INDEPENDENT AUDITORS REPORT

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF

FRANKSTON MORNINGTON PENINSULA LOCAL LEARNING & EMPLOYMENT NETWORK INC. REGISTERED NO: A0041142D

Report on the Financial Report

We have audited the accompanying financial report, being a special purpose financial report, of Frankston Mornington Peninsula Local Learning & Employment Network Inc. (the Association), which comprises the statement of financial position as at 31 December 2013, the statement of profit or loss and other comprehensive income, Statement of Changes in Equity and Statement of Cash Flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the statement by members of the committee.

Committee's Responsibility for the Financial Report

The committee of Frankston Mornington Peninsula Local Learning & Employment Network Inc. are responsible for the preparation of the financial report, and have determined that the basis of preparation described in Note 1, is appropriate to meet the requirements of the Associations Incorporation Reform Act 2012 and is appropriate to meet the needs of the members. The Committee's responsibility also includes such internal control as the Committee determine is necessary to enable the preparation of a financial report that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We have conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Association's preparation of the financial report that gives a true and fair view, in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Association's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the committee, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

INDEPENDENT AUDITORS REPORT

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF

FRANKSTON MORNINGTON PENINSULA LOCAL LEARNING & EMPLOYMENT NETWORK INC. REGISTERED NO: A0041142D

Auditor's Opinion

In our opinion, the financial report presents fairly, in all material respects, the financial position of Frankston Mornington Peninsula Local Learning & Employment Network Inc. as at 31 December 2013 and its financial performance and its cash flows for the year then ended in accordance with the accounting policies described in Note 1 to the financial statements, and the Associations Incorporation Reform Act 2012.

Emphasis of Matter

Without modifying our opinion, we draw attention to Note 6 to the financial report, which describes the economic dependency on Commonwealth and State Government department funding. Refer to Note 6 for further details.

Basis of Accounting and Restriction on Distribution

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist Frankston Mornington Peninsula Local Learning & Employment Network Inc. to meet the requirements of the Associations Incorporation Reform Act 2012. As a result, the financial report may not be suitable for another purpose.

Dated at Frankston on the 11th day of March 2014



SHEPARD WEBSTER & O'NEILL AUDIT PTY LTD

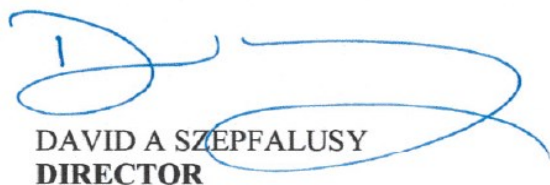
Certified Practising Accountant

Authorised Audit Company No 415478

434 Nepean Highway Frankston 3199, PO Box 309 Frankston Victoria 3199

Telephone (03) 9781 2633 – Fax (03) 9781 3073

Email – szepfalusy@shepard.com.au



DAVID A SZEPFALUSY
DIRECTOR

MEMBERS

GIVEN NAME	SURNAME	GIVEN NAME	SURNAME	GIVEN NAME	SURNAME
Louise	Mackinnon	Glenys	Pingiario	Janette	Pearman
Tony	Cantwell	Meggin	Morrison	Katherine	O'Brien
Verity	Featherston	Keith	Maughan	Anne	O'Bryan
Glenn	Reilly	Aileen	Lacey	Katrina	King
Michelle	Wakeford	Nancy	Huez	Suzanne	Nation
Emma	Griffiths	Libby	Le Rossignol	Tracey	Seach
Bernie	Gaffney	Jill	Stainforth	Cathy	Nelson
David	Champion	Petula	Dunn	Elizabeth	McCormick
Shane	Murphy	Chris	Emery	Jenny	Mason
Ray	Rogers	Patricia	Simmons	Meagan	Mathieson
Greg	Edwards	Amanda	Jarni	Donna	Matthews
Jeannie	Wischki	Kevin	Hall	Jackie	Lowther
David	Roycroft	Cathy	Hogg	Sue	Lubbock
Annemaree	Woolcock	Liz	Hassell	Suzanne	Lampe
Sue	Warfe	Nick	Groenen	Jo	Lyttle
Louise	Turnbull	John	Goodall	Luke	Kerr
Antony	Trivett	Jenny	Gilbert	Rosalyn	Nimmo
David	Sezonenko	Katrina	Greenwood	Jackie	Torres-Cranch
Sonya	Sheppard	Melinda	King	Danielle	Wilton
Vincent	Stok	Lara	Curtis-Morris	Angela	Banfield
Arne	Smith	Silvia	Koslow	Warren	Bull
Robert	Schubert	Chris	Grundy	Sharon	Donnelly
Glenn	Smith-Cameron	Monique	DeRoche	Anne	Linton
Philip	McDonald	Karen	Dauncey	Judi	Adams
Chad	Ambrose	Catherine	Dunn	Pam	Elias
Conor	Mullan	Cath	Close	Sue	Cattermole
Emma	Craven	Cheryl	Chapple	Dee	Davey
Sue	Drever	Angela	Connelly	Janine	Hooper
Michael	Caspar	Lyn	Bennett	Emily	McArthur
Gina	Bolch	Catherine	Arnold	Sam	Hamilton
Carolyn	Walsh	Sophie	Angus	Miia	Tolvanen
Jo	Prosser	David	Parker	Dana	Lamb
Russell	Paxino	Penny	Natsioulas	Esther	Revens
Louisa	Ellum	Craig	Belkin	Sally	Bailey
Helen	McLoughlin	Alan	Piper	Sam	Asaad
Dawn	Anderson	Sue	Pearson	Mia	Lute
Cassandra	Hurst	Nicola	Pepper	Jeff	Don
Adrian	Burrage	Kevin	Pattison	Brigitte	Swallow
Kristen	Burt	Maria	Peters	Angie	Clarke
Sharon	Bucher	Janette	Pearman	Alexandra	Gibson

MEMBERS

GIVEN NAME	SURNAME	GIVEN NAME	SURNAME	GIVEN NAME	SURNAME
Eric	Clarke	Michael	Kennedy OAM	Graham	Henderson
Ann	Irving	Allen	McAuliffe	Anne	McLeod
Jane	Ling	Marie	Walker	Michael	Paxton
Carolyn	Parker	Tim	Harper	Lori	Harley
Ian	Thompson	Helen	Wilson	Kylah	Edwards
Lynn	Motteram	Maree	Vinocuroff	Jo	Patten
Julie	Fitzgerald	Angela	Pollard	Catherine	O'Byrne
Myriam	Camilleri	John	Albiston	Julie	Croft
Angela	Byatt	Janine	Leed	Sally	James
Su	Pilkington	Susan	Coull	Karen	Field
Nerelle	Baldwin	Elizabeth	Ashton	Diana	Russo
Vernon	Cribb	Wayne	Lovie	Melissa	Donegan
Ashley	Clinch	Mark	McKelson	Robert	Forbes
Kerry	Keys	Chris	Lloyd	Jenny	Wood
Kalli	Tsousis	Alan	Marr	Andrew	Morrison
Brooke	Mollenkopf	Sarah	Burns	Russell	Kerr
Sandi	Le Souef	Andrew	Nicholls	Rachel	Moore
Julia	Kogan	Brett	Pascoe	Martin	Dixon
Belinda	Lees	Jane	Tibb	Sina	Summers
Chantelle	Ferguson	Jill	Healey	Theresa	Pearmain
Judy	Curson	Stuart	Johnston	Greg	Hunt MP
Melissa	Rigby	Christopher	Houlihan	Nicole	Daly
Justin	Fallu	Alanna	Kirley	Judith	Homa
Kirsty	Bell	Peter	Harrison	Bruce	Billson MP
Steven	O'Connor	Tracey	Trueman	Heather	Browning
Jane	Fletcher	Bev	Colomb	Courtney	Gould
Stuart	Davies	Steve	Wright	Russell	Ardley
Peter	Mouritz	Robyn	Downie	John	Catto-Smith
Gill	Latchford	Michael	Watchorn	Anna	Henderson
Emma	McCarthy	Bec	Tindal	Judy	Doolan
Joanne	Davis	Ben	Vasiliou	Sonia	Berton
Carole	McMahon	Paul	Johnson	Victoria	Rawlings
Siyun (Evelyn)	Tan	Chanel	Savage	Annie	Eastwood
Janet	Sharp	Paul	Konig	Lisa	Anderson
Rob	Regester	Terry	Breheny	Catherine	McNamara
Linda	Ross	David	Edgar	Adam	Magennis
Jane	Thomson	Tracey	Fleming		
Therese	Fitzgerald	Cathy	Knudsen		
Maryam	Gharehbaghi	Graeme	Nightingale		
Richard	Van Orsouw	Peter	Kikos		

THANK YOU

Adult Community & Further Education (ACFE)
Advance
Aldercourt Primary School
All LGA government non government youth service providers
Anglicare
Australian Training and Employment
Balcombe Grammar
Bayside Christian College
Bayside Glen Eira Kingston LLEN
Belvedere Community Centre
Blue Mini Café and Catering
BlueScope Steel
Brotherhood St Laurence
Careers, VET and VCAL coordinators in schools and providers
Carelink
Carrum Downs Secondary College
Child First
Chisholm Institute
City Multicultural Youth
Community One
Community Renewal
Connecting Skills
Crittendin Wines
DEECD South Metro Region Staff
Department of Education Early Childhood Development (DEECD)
Department of Employment Education and Workplace Relations (DEEWR)
Department of Health
Department of Human Services
Department of Human Services Centrelink
Department of Justice
Dromana Secondary College
Ebdale Community Centre
Education Support Officers within schools
Elisabeth Murdoch College
Esso
Families in Education Association
Family Life
Flexible Learning Network
Flinders Christian Community School
FMPLLEN Board of Management

Franklyn Scholar
Frankston Arts Centre
Frankston Chamber of Commerce
Frankston City Council
Frankston Community Renewal
Frankston High School
Frankston Library
Frankston Special Devlpt. School
Group Training Companies
Hastings Neighbourhood Renewal.
Hearspace
Inner Easter LLEN
Inner Northern LLEN
John Paul College
Karingal Training
Koori Education Support Officers
Langwarrin Community Centre
Langwarrin Township Committee
Learn Local Centres
LINK
Local Education Providers
Local Employment Agencies
Lyrebird Community Centre
Madcap Café
Mahogany Neighbourhood Centre
Marillac

Matchworks
McClelland College
Medicare
Medicare Local
MEGT
Menzies INC
MindShop Excellence
Mission Australia
Monash University
Monterey Secondary College
Moonah Links
Mornington Golf Club
Mornington Peninsula Shire
Mornington Secondary College

THANK YOU

Mornington Special Development School	Salvation Army- Peninsula Youth and Family Services
Mount Eliza Secondary College	Sarina Russo
Mount Erin College	SAS
Naranga School	School Councils
NDCO	School Focused Youth Services
Nepean Industry Edge Training	School Nurses Program (Department of Human Services)
Nepean School	Seawinds
Norwood House	Skills Plus
Oakwood School	Somerville Secondary College
Open Family	South East LLEN
Orwill St. Community House	Southern Health
Outer Eastern LLEN	Student Wellbeing Coordinators Association
Padua College	The Grand Mornington
Parents & Families	The Peninsula School
Patterson River Secondary College	Toorak College
Peninsula Career Educators Association	Transfield Services
Peninsula Health	Trinity Marketing
Peninsula Hot Springs	Victorian Aboriginal Child Care Agency
Peninsula Pathways Association	Victorian Applied Learning Association
Peninsula Programs Students with Disability	Victorian Police
Peninsula Special Developmental School	Western Port Secondary College
Peninsula Victorian Certificate of Applied Learning Association	WISE Employment
Peninsula Visitors Centre	Woodleigh School
Peninsula Vocational Education Training Association	Workplace Learning Coordinators Program
Peninsula Youth Connections	Youth Connect
Registered Training Organisations	Youth Connections
Rosebud Secondary College	Youth Links
Rosebud West Community Renewal	Youth Referral and Independent Persons Program
Safe International	and the individuals who have supported the LLEN work.

CONTACT INFORMATION

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Enhancing educational, training and employment
opportunities for young people - through partnership.

